

A better service for children & young people (The integrated Early Help Offer) -A Phased Approach*

Phase 1 – Now – April 2017 (9 months) Design/ Consultation	Phase 2 – April 2017- April 2018 (12 months) Implementation/Delivery	Phase 3 – April 2018-April 2020 (24 months) Embed
<p>Internal Activity</p> <ul style="list-style-type: none"> • Staff engagement (May-July)/consultation (Sept-Nov) • Define Early Help Hub model • Identify potential central and delivery sites • HR Service Change process following Jan 17 cabinet agreement of proposals (Feb– end of March 17) • Decommissioning where possible current service offer • scope rest of children services EIP contribution to enable move towards integrated offer • Explore and map IT requirement/ digital enablement • Work with AAD service and Adults to ensure seamless Early Help offer • Stop activity that doesn't fit into Early Help model or achieve outcomes • Maximise interdependency of Healthy Child Programme • Support school hub development <p><u>Support tools</u></p> <ul style="list-style-type: none"> • Internal learning & development opportunities 	<p>Internal Activity</p> <ul style="list-style-type: none"> • Implement Early Help Hub staffing • Implement Early Help Hub delivery model (Early Help Offer) • Implement agreed central & delivery sites as part of Area Early Help Hubs • Further partner input/co-location arrangements • Establish multi agency training package on strategic priorities • School QA support • Move to agreed central and delivery sites • Digital enablement to be implemented • Explore scope and potential for commissioning arrangements in phase 3 • Review effectiveness of interventions and practice • Review use/scope of volunteers • Collect case studies that demonstrate positive outcomes • Support test and learn and understand early findings of School Hubs commissioning arrangements • Evaluate school hub arrangements at 	<p>Internal Activity</p> <ul style="list-style-type: none"> • Further refine Early Help Hub staffing based on learning in phase 2 • Further refine Early Help Hub delivery model based on learning in phase 2 • Further refine interventions menu and offer based on learning from phase 2 • Further partner input/co-location arrangements • Re organise delivery sites based on learning/take up from phase 2 • Implement commissioning arrangements agreed in phase 2 • Embed use of volunteers where impact is being achieved • Adapt school hub commission based on evaluation in phase 2 <p><u>Support tools</u></p> <ul style="list-style-type: none"> • Internal learning & development opportunities

<ul style="list-style-type: none"> • Launch Early Help Strategy • Revise Continuum of Needs and Response Framework • Revise Early Help Assessment • Revise Front Door Arrangements and pathways (across children services) • Performance Framework for measuring outcomes • Needs Analysis (baseline data) • Heat maps (based on need) of proposed 4 areas 	<p>end of phase 2</p> <p><u>Support tools</u></p> <ul style="list-style-type: none"> • Internal learning & development opportunities • Early Help Assessment (training and support) • Continuum of Needs and Response Framework • Outcome measures and indicators 	
<p>External Activity</p> <ul style="list-style-type: none"> • Public consultation (Sept - Nov) • Agree how partners will contribute to Early Help Hub triage in phase 2 • Work with District Committees to understand Early Help proposals 	<p>External Activity</p> <ul style="list-style-type: none"> • Partners to support co-located arrangements • Multi agency training on strategic priorities • Support partners to measure EIP outcomes effectively • Understand learning from multi agency triage and plan for adapting in phase 3 	<p>External Activity</p> <ul style="list-style-type: none"> • Adapt co-location arrangements based on outcomes of phase 2 • Adapt measures and KPI's based on analysis of outcomes in phase 2

*activity not exhaustive (see full project plan)