

# EIA STAGE 1 – SCREENING ASSESSMENT

## PROJECT DETAILS

<b>Name of project or policy:</b> Cultural Heart Project, Huddersfield	
<b>Directorate:</b> Growth and Regeneration	<b>Senior Officer responsible for policy/service:</b> David Shepherd
<b>Service:</b> Economy and Skills	<b>Lead Officer responsible for EIA:</b> David Glover
<b>Specific Service Area/Policy:</b>	<b>Date of EIA (Stage 1):</b> 25/01/2022

### Brief outline of proposal and the overall aims/purpose of making this change:

The Cultural Heart will be built around the Queensgate Market and the existing library and art gallery buildings. IT will include an Events / Live music venue and food court, Museum and Art Gallery, Town Park, New restaurants and bars, a new library, replacement multi storey car park, links to the university. The aim is to redevelop the Queensgate area to compliment a modern day town centre that will be busy, inclusive, family-friendly and stay open longer creating a tangible sense of community.

## ASSESSMENT SUMMARY

Theme	Calculated Scores						Stage 2 Assessment Required
	Proposal	Impact	P + I	Mitigation	Evidence	M + E	
Equalities	10	1.7	11.7	0	0	0	Yes
Environment		0.8	0.8	0	0	0	No

## NATURE OF CHANGE

WHAT IS YOUR PROPOSAL?	Please select YES or NO
To <b>introduce</b> a service, activity or policy (i.e. <b>start</b> doing something)	YES
To <b>remove</b> a service, activity or policy (i.e. <b>stop</b> doing something)	YES
To <b>reduce</b> a service or activity (i.e. <b>do less</b> of something)	NO
To <b>increase</b> a service or activity (i.e. <b>do more</b> of something)	YES
To <b>change</b> a service, activity or policy (i.e. <b>redesign</b> it)	YES
To <b>start charging</b> for (or increase the charge for) a service or activity (i.e. ask people to <b>pay</b> for or to pay more for something)	YES

WHAT LEVEL OF IMPACT DO YOU THINK YOUR PROPOSAL WILL HAVE ON...	Level of Impact Please select from drop down
Kirklees <b>employees</b> within this service/directorate? (overall)	Very Positive
Kirklees <b>residents</b> living in a specific ward/local area?	Very Positive
Please tell us which area/ward will be affected:	Newsome
<b>Residents</b> across Kirklees? (i.e. most/all local people)	Very Positive
Existing <b>service users</b> ?	Very Positive

Each of the following groups?		Please select from drop down
<i>(Think about how your proposal might affect, either positively or negatively, any individuals/communities. Please consider the impact for both employees and residents - within these protected characteristic groups).</i>		
...age	What impact is there on Kirklees <b>employees</b> /internal working practices?	Very Positive
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Very Positive
...disability	What impact is there on Kirklees <b>employees</b> /internal working practices?	Very Positive
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Very Positive
...gender reassignment	What impact is there on Kirklees <b>employees</b> /internal working practices?	Positive
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Positive
...marriage/ civil partnership	What impact is there on Kirklees <b>employees</b> /internal working practices?	Neutral
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Neutral
...pregnancy & maternity	What impact is there on Kirklees <b>employees</b> /internal working practices?	Positive
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Positive
...race	What impact is there on Kirklees <b>employees</b> /internal working practices?	Positive
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Very Positive
...religion & belief	What impact is there on Kirklees <b>employees</b> /internal working practices?	Positive
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Positive
...sex	What impact is there on Kirklees <b>employees</b> /internal working practices?	Positive
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Positive
...sexual orientation	What impact is there on Kirklees <b>employees</b> /internal working practices?	Positive
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Positive
...those in poverty or low-come	What impact is there on Kirklees <b>employees</b> /internal working practices?	Positive
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Very Positive
...unpaid carers	What impact is there on Kirklees <b>employees</b> /internal working practices?	Neutral
	What impact is there on Kirklees <b>residents</b> /external service delivery?	Positive

WHAT LEVEL OF IMPACT DO YOU THINK YOUR PROPOSAL WILL HAVE ON...			Level of Impact
			Please select from drop down
Kirklees Council's <b>internal practices</b> ?			Very Positive
Lifestyles of <b>those who live and work in</b> Kirklees?			Very Positive
<b>Practices of suppliers</b> to Kirklees council?			Positive
<b>Practices of other partners</b> of Kirklees council?			Neutral
Each of the following <b>environmental themes</b> ? (Please select from the drop down list)			
	People	Partners	Places
...clean air (including Climate Changing Gases)	Positive Score: 1		Positive Score: 1
...Clean and plentiful water	Positive Score: 1		Positive Score: 1
... Wildlife and habitats	Very Positive Score: 0		Very Positive Score: 0
...Resilience to harm from environmental hazards	Very Positive Score: 0		Very Positive Score: 0
... Sustainability and efficiency of use of resources from nature	Very Positive Score: 0		Very Positive Score: 0
...Beauty, heritage and engagement with the natural environment	Very Positive Score: 0		Very Positive Score: 0
... Resilience to the effects of climate change	Very Positive Score: 0		Very Positive Score: 0
...Production, recycling or disposal of waste	Positive Score: 1		Positive Score: 1
... Exposure to chemicals	Positive Score: 1		Positive Score: 1

## HOW ARE YOU USING ADVICE AND EVIDENCE/INTELLIGENCE TO HELP YOU?

Please select YES or NO

### Equality Themes

Have you taken any <b>specialist advice</b> linked to your proposal? (Legal, HR etc)?	Yes
...employees?	Yes
Do you have any <b>evidence/intelligence</b> to support your assessment (in section 2) of the impact of your proposal on...	Yes
...Kirklees residents?	Yes
...service users?	Yes
...any protected characteristic groups?	Yes
Please list your <b>equalities</b> evidence/intelligence here [you can include hyperlinks to files/research/websites]: Please see attached supporting document	

	Please select from drop down
To what extent do you feel you are able to mitigate any potential negative impact of your proposal outlined on the different groups of people?	FULLY
To what extent do you feel you have considered your Public Sector Equality Duty?	FULLY

### Environmental Themes

Have you taken any <b>specialist advice</b> linked to your proposal?	Yes
...Kirklees Council practices?	Yes
Do you have any <b>evidence/intelligence</b> to support your assessment (in section 2) of the impact of your proposal on...	Yes
...resident and worker lifestyles?	Yes
...Practices of Supplier to Kirklees Council?	Yes
...Practices of other Kirklees Council partners?	Yes
Please list your environmental evidence/intelligence here [you can include hyperlinks to files/research/websites]: Refer to Sustainability Assessment, Design and Access Statement when complete	

	Please select from drop down
To what extent do you feel you are able to mitigate any potential negative impact of your proposal on the environmental issues identified?	FULLY

## Cultural Heart Integrated Impact Assessment Stage 1 Supporting Document

### Summary of evidence/ intelligence to support the assessment of the impact of the proposed Cultural Heart project

The design team working on the project includes access consultants who have attended numerous meetings when discussing the design to ensure that inclusion is embedded within the design and aligned to the vision. The design follows DDA regulations and Building Regulations Part M and BS:8300 Design of Accessible and Inclusive Environment and includes accessible design. Identifying the need for balanced consideration of all neurodiverse and neurodegenerative inclusive design issues with existing inclusive design principles Changing Places provision is being incorporated into the design of each of the buildings, Dementia-friendly services/design - reference to the Kirklees Dementia Friendly Design Guide and Tool, unisex toilets, breast feeding facilities, separate baby change facilities, sensory room, autism friendly - reference to the following documents and website documents [www.autism-architects.com/autism-friendly-design](http://www.autism-architects.com/autism-friendly-design)  
[www.livingautism.com/create-autism-friendly-environment/](http://www.livingautism.com/create-autism-friendly-environment/)  
[www.southwestyorkshire.nhs.uk/wp-content/uploads/2014/10/Checklist-for-autism-friendly-environments.pdf](http://www.southwestyorkshire.nhs.uk/wp-content/uploads/2014/10/Checklist-for-autism-friendly-environments.pdf)

Consideration will also be given to provision of faith rooms, signage, choice of facilities, safer design, and better lighting. Reference also made to the ARUP report [www.arup.com/perspectives/publications/research/section/queering-public-space](http://www.arup.com/perspectives/publications/research/section/queering-public-space).

The new development will provide free access to high quality facilities which are located in the town centre so there will be good access via public transport. There will be improved visibility of service provision, wider and better provision.

Also please refer to Design and Access Statement when complete in Autumn 2022.

There are a number of statutory regulations and best practice guidance which will be applicable to the public realm and the buildings which have been taken into consideration:

- Equality Act (EA) - (The Equality Act 2010 replaced a number of Acts including the Disability Discrimination Act (DDA). Nine protected characteristics including, age, disability, gender reassignment, marriage & civil partnerships, pregnancy & maternity, race, religion & belief, sex and sexual orientation.
- Regulatory Reform (Fire Safety) Order 2005 (RRO)
- Special Educational and Disability Act 2001 (SENDA)
- Approved Documents Part M, K and B of the Building Regulations
- BS9999:2008 Code of Practice for means of escape for disabled people
- BS8300-1: 2018 Design of an accessible and inclusive built environment Part 1 External Environment – Code of Practice
- BS8300-2: 2018 Design of an accessible and inclusive built environment Part 2 Buildings – Code of Practice
- Consultation PAS 6463 Design for the mind – Neurodiversity and the built environment - Guide
- Fire Safety, risk assessment ‘Means of Escape for Disabled People’

- Easy Access to Historic Landscapes - English Heritage 2015
- Exhibitions For All, RNIB, SMC, 2001
- Sensory Access Guidance for Architects and Planners, NDF 2001
- Department of Transport – Inclusive Mobility
- Dulux – Colour and Contrast: A design guide for the use of colour and contrast to improve the built environment for visually impaired people
- JMU Access Partnership/Sign Design Society – Sign Design Guide
- Sport England – Accessible Sports Facilities 2010
- Inclusive Mobility – DPTAC
- Guidance on the use of Tactile Paving – DfT
- Lighting Guide 6: The exterior Environment
- CIBSE LF07 Design and assessment of exterior lighting schemes, 2019
- LG8 Lighting for museums and art Galleries (2021)
- Lighting guide 21, Protecting the night-time environment, 2021
- BS6465- 1:2006 + A1:2009 Sanitary Installations Part 1
- Good Loo Design Guide, 2004, CAE
- PAS 6463 Design for the Mind – Neurodiversity and the Built Environment. BSI 2021

# Integrated Impact Assessment – Stage 2 Assessment and Action Plan

## Project Details

<b>Name of project or policy:</b>	
Cultural Heart, Huddersfield	
<b>Directorate:</b>	<b>Senior Officer responsible for policy/service:</b>
Growth and Regeneration	David Shepherd
<b>Service:</b>	<b>Lead Officer responsible for EIA:</b>
Economy and Skills	David Glover
<b>Specific Service Area/Policy:</b>	<b>Date of EIA (Stage 1):</b>
	25/01/2022
<b>EIA (Stage 1) reference number:</b>	<b>Date of EIA (Stage 2):</b>
	06/09/2022

## Stage 1 Assessment Summary

Theme	Calculated Scores						Stage 2 Assessment Required
	Proposal	Impact	P + I	Mitigation	Evidence	Overall	
<b>Equalities</b>	10	1.7	<b>11.7</b>	0	0	<b>0</b>	Yes
<b>Environment</b>		0.8	<b>0.8</b>	0	0	<b>0</b>	No

## A) Equalities Impact – Evidence from Engagement

CONSULTATION WITH KEY STAKEHOLDERS				COMPLETE THIS DETAIL WHEN YOU HAVE DONE YOUR CONSULTATION	
REF No.	Which key stakeholders have you/are you consulted/ing with?	Why have you/are you consulted/ing them (or not?) and what were you/are you looking to find out?	How did you/are you planning to consult them? Date and method of planned consultation	Actual Date of Consultation	Outcome of consultation What have you learned? Do you have actions to complete that will help mitigate any unnecessary negative impact on groups? [move to section B if you do]
1	Diversity and Inclusion Hub	Provide outline detail of the scheme and a reference point for future contact. Discussed the elements identified in the Stage 1 IIA	Online meeting	2 March 2022	
2	KC – Faith and Community Integration Manager	To discuss the provision of faith rooms in the Cultural Heart	Online meeting	4 April 2022	Identified one multi faith room would be appropriate rather separate faith rooms in each of the proposed buildings. Discussion around use, look, size and feel of the space. Consideration to be given to examples elsewhere and site visits made if possible
3	KC- Partnership Commissioning Manager for Mental Health	To discuss how to ensure accommodation would be appropriate for people who are autistic	Online meeting	28 April 2022	Discussion around the range of issues faced with people with autism issues. Range of spaces could be provided inside the building



					and a calm area outside would be good. Using aspects such as lighting, temperature control and opportunity outside to create less stimulating areas. Discussed planting, pop up external calm areas for when events are on. Provision of different activities in the park could also cover improvements to mental health
4	Carers Group	To discuss how to ensure accommodation would be appropriate for people who are carers	Online meeting	28 April 2022	<p>Discussion around need for blue badge parking, suitable gradient ramps for carers needing to push wheelchairs, location of frequent resting points. Changing places need to be large and accessible for duration of time activity is to be planned in this area of the town. It would be good for wayfinding to show where the accessible routes go and walking routes for promoting wellbeing and mental health. Various location of toilets.</p> <p>Site visit with carers and architect took place on 26<sup>th</sup> August 2022 to understand</p>

					issues Carers currently experience within the site
5.	Public Consultation Phase 1	This will inform the public of progress to date on the project	There are drop in sessions throughout the consultation period and details of the project can also be found here <a href="http://www.kirkleesculturalheart.co.uk">www.kirkleesculturalheart.co.uk</a>	24 May-17 June 2022	Information gained has been used to inform the progression of the design and feedback provided at the Phase 2 consultation
6.	Queensgate Market Traders Association and representatives from the National Market Traders Federation (NMTF).	To discuss the implications of vacating the Queensgate Market building to enable works for the Cultural Heart Project to commence in 2023	Regular meetings		Traders were offered alternative accommodation utilising vacant shops or containers within Huddersfield Town Centre. Through discussions it became apparent that the traders preferred to surrender their lease agreements on an agreed date with no obligation on the Council to provide relocation space in return for compensation.

7.	Public Consultation Phase 2	To show the public how the designs have evolved	Drop in sessions at the Piazza	14 <sup>th</sup> July to 15 <sup>th</sup> September	Ongoing
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## B) Equalities Impact – Action Planning

Equalities Impact - ACTION PLAN			Complete this section when you have actually carried out some actions		
REF.No [from section A]	What actions are you going to do as a result of carrying out your consultation?	What do you think these actions will achieve? Will they mitigate any adverse impact on protected groups? Will they foster good relations between people? Will they promote equality of opportunity?	What did you actually do?	When did you do this?	What was the actual outcome? Have you mitigated any negative impact? Have you ensured good relations exist? Have you promoted equality of opportunity?
3.	<b>Public Spaces workshop - Representatives from:</b> <ul style="list-style-type: none"> <li>• Conscious Youth</li> <li>• Create Space</li> <li>• Everybody Active</li> <li>• Community Plus</li> <li>• Huddersfield Town Foundation</li> <li>• Kirklees Dementia Hub</li> <li>• Carers Count</li> <li>• Young Peoples Activity Team</li> <li>• Kirklees Council</li> </ul>	To discuss peoples current experiences of Kirklees' Green Areas, discuss ways of engaging with the proposed new Town Park space	Interactive workshop	8 <sup>th</sup> July 2022	Comments made have been recorded and will be worked through to include where appropriate into the design of the public space of the Cultural Heart Project. Intention is to feed the results of this back to the attendees as part of the next phase of consultation at the end of August 2022
3.	Cultural Heart Public spaces workshop outcomes	To provide a platform to feedback findings of the Cultural Heart Park workshop	Drop in sessions at the Piazza	25 <sup>th</sup> – 27 <sup>th</sup> August 2022	
3.	Art sessions for children in the Piazza	To engage with young people to identify what they would like to see in the new park.	2 x drop in sessions for children	16 <sup>th</sup> and 18 <sup>th</sup> August 2022	3D models of play equipment created by the children to inspire the design of the park

3.	Outlookers	To engage with visually impaired group to talk through the proposals for the site and understand how they use the space	Meeting and walkaround in the town centre	27 <sup>th</sup> August 2022	
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## C) Environmental Impact – Evidence from Engagement

CONSULTATION WITH KEY STAKEHOLDERS				COMPLETE THIS DETAIL WHEN YOU HAVE DONE YOUR CONSULTATION	
REF No.	Which key stakeholders have you/are you consulted/ing with?	Why have you/are you consulted/ing them (or not?) and what were you/are you looking to find out?	How did you/are you planning to consult them? Date and method of planned consultation	Actual Date of Consultation	Outcome of consultation What have you learned? Do you have actions to complete that will help mitigate any unnecessary negative impact on groups? [move to section D if you do]
1					
2					
3					
4					
5					

## D) Environmental Impact – Action Planning

Environmental Impact - ACTION PLAN			Complete this section when you have actually carried out some actions		
REF.No [from section C]	What actions are you going to do as a result of carrying out your consultation?	What do you think these actions will achieve? Will they mitigate any adverse impact on protected groups? Will they foster good relations between people? Will they promote equality of opportunity?	What did you actually do?	When did you do this?	What was the actual outcome? Have you mitigated any negative impact? Have you ensured good relations exist? Have you promoted equality of opportunity?