

Report for Schools Forum

Service Area:	Learning and Early Support / Schools Finance
Presented By:	Martin Wilby
Report:	Annual Schools Forum membership review
Date:	10 July 2026
Purpose Of Report:	To present the methodology and outcome of the annual Schools Forum membership review and seek consensus for the recommendations
Is a Decision Required?	Yes
Decision context	It is fundamental that there is confidence Schools Forum is representative of the local school system as well as being compliant with the regulations

Report for Schools Forum

Annual Membership Review to be reported to Schools Forum

Current Kirklees Schools Forum Membership June 2026

School Members		Non-School Members	
Andi Gilroy-Sinclair	Local Authority Nursery School	Vacant	Early Years PVI settings (shared position)
Helen Pearson	Maintained Primary Schools	Vicky Morris	NASUWT
Katie Pearson	Maintained Primary Schools	Hazel Danson	NEU
Jenny Shore	Maintained Primary Schools	Sally Rawson	Kirklees College (Post 16)
Rik Robinson	Maintained Special Schools	Matthew Pinder	Kirklees Governors
Andrew Fell	Maintained Secondary	TBC	Cabinet Member for Education*
Vacant	Primary Academy (TBC)	Local Authority Officers in Support	
Laura Willimott	Primary Academy (Learning Accord MAT)	Jo-Anne Sanders	Service Director - Learning and Early Support
Todd Cheetham	Special Academy (Wellspring Academy Trust)	Jon Haigh	Finance Manager
Darren Christian (Chair)	Secondary Academy ** (Heritage MAT)	Emma Brayford	Head of Educational Outcomes
David Wadsworth	Secondary Academy (SHARE MAT)	Martin Wilby	Head of Education, Places and Access
Ian Rimmer	Secondary Academy (King James's SAT)	John Bartlett	Head of Finance
Rebecca Smith	Alternative Provision (state funded) (Ethos Academy Trust)	Elizabeth Kilner	Minute Clerk
Paul Brook (Vice Chair)	Secondary Academy ** (Impact Education MAT)		
Natasha Carman	Secondary Academy (South Pennine Academies)		

* Non-voting member

** Responsibility for mainstream primary and secondary schools in their role

Quorate position:

With 15 school members + 5 non school (voting) members and 40% of members required to be quorate = **8 members are required to be quorate**

School Members vs voting non-school members check

No. of school members	Total members	% of school members	Compliance
15	20	75%	Compliant with the 67% minimum requirement for school members

Mainstream school membership check

Current mainstream school membership:

	Maintained		Academy		Total	
Primary	3	27.3%	2	18.2%	5	45.5%
Secondary	1	9.1%	5	45.5%	6	54.5%
Total	4	36.4%	7	63.6%	11	100.0%

June 2026 mathematical 'ideal' membership model:

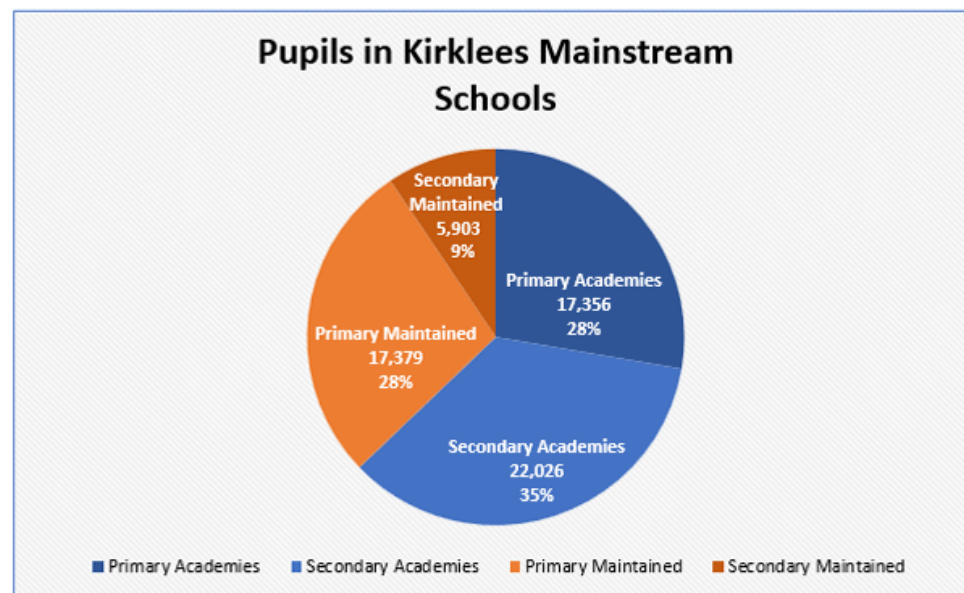
	Maintained		Academy		Total	
Primary	3.1	27.7%	3.0	27.7%	6.1	55.4%
Secondary	1.0	9.4%	3.9	35.1%	4.9	44.6%
Total	4.1	54.5%	6.9	45.5%	11.0	100.0%

This model is based upon the status of each school in June 2026 and Pupil numbers at January 20206 school census.

July 2026 Membership Review Recommendation:

Taking account of the regulations for academy representation, where there is no requirement to make a distinction between primary and secondary representation, and noting current academy members who are responsibility for primary and secondary schools:

No change is required to the current membership model



N.B. This information is provided by the January 2026 School Census.

Checks are based on requirement from: [Schools Forum – Operational and good practice guide](#),
Department for Education, March 2021

Appendix 1 – Historic pupil numbers

June 2026

Pupil numbers

	Maintained		Academy		Total	
Primary	17379	27.7%	17356	27.7%	34735	55.4%
Secondary	5903	9.4%	22026	35.1%	27929	44.6%
Total	23282	37.2%	39382	62.8%	62664	100%

May 2025

Pupil numbers

	Maintained		Academy		Total	
Primary	19447	30.6%	16096	25.3%	35543	55.9%
Secondary	6003	9.4%	22032	34.7%	28035	44.1%
Total	25450	40.0%	38128	60.0%	63578	100%

May 2024

Pupil numbers

	Maintained		Academy		Total	
Primary	22885	35.6%	13215	20.6%	36100	56.2%
Secondary	5993	9.3%	22123	34.5%	28116	43.8%
Total	28878	45.0%	35338	55.0%	64216	100%

Note: Changes between the May 2024 to May 2025 models – The May 2024 model was based upon School status and census in January 2024. Whereas the May 2025 model is based upon school status in May 2025 and January census 2025 pupil numbers. Hence the changes between the models reflect 18 months of academy conversion.