

Name of meeting: Cabinet Date: 20 February 2018

Title of report: Determination of school admission arrangements for 2019/20

Purpose of report

Kirklees Council is the admission authority for Kirklees community and voluntary controlled schools and has a statutory responsibility to undertake an annual consultation about admissions arrangements. This report presents the results of this year's consultation and seeks to determine admission arrangements for all Kirklees community and voluntary controlled schools for 2019/20. Arrangements must be determined by 28 February 2018 to comply with the School Admissions Code.

Key Decision - Is it likely to result in spending or saving £250k or more, or to have a significant effect on two or more electoral wards?	Yes
Key Decision - Is it in the <u>Council's Forward</u> <u>Plan (key decisions and private reports?)</u>	Yes – December 2017
The Decision - Is it eligible for call in by Scrutiny?	Yes
Date signed off by <u>Strategic Director</u> & name	9 th February 2018 – Saleem Tariq
Is it also signed off by the Service Director for Finance IT and Transactional Services?	8 th February 2018 - Debbie Hogg (James Anderson)
Is it also signed off by the Service Director for Legal Governance and Commissioning Support?	9 th February 2018 - Julie Muscroft (John Chapman)
Cabinet member portfolio	CIIr Masood G Ahmed CIIr Viv Kendrick

Electoral wards affected: All Wards

Ward councillors consulted: Yes (as part of the public consultation)

Public or private: Public

1. Summary

- Kirklees Council is required by law to produce admission schemes to co-ordinate the admission of children to the first year of all schools in Kirklees.
- There are no major changes proposed to the schemes for 2019/20
- Kirklees LA, as the admissions authority, is responsible for determining the admission policy and admission numbers for the community and voluntary controlled schools it maintains.
- Kirklees has made no changes to the admission arrangements for community and voluntary controlled schools, apart from amendments to some published admission numbers.

2. Information required to take a decision

2.1 The co-ordinated admission schemes

- Kirklees Council is required by law to produce admission schemes to co-ordinate the admission of children to the first year of all schools in Kirklees. The schemes cover the admission of rising 5 year olds, and admissions to the first year of junior, middle and secondary schools.
- The schemes cover the normal round of admissions to schools at the beginning of the 2019/20 school year in September 2019 and in-year admissions during the school year 2019/20.
- The schemes comply with the requirements of the School Admissions Code which came into force in December 2014.
- The schemes are attached to this report as:-
 - Appendix 2A: Kirklees co-ordinated schemes for normal year of entry admissions for rising 5 year olds, junior schools, middle schools and secondary schools.
 - o Appendix 2B: Kirklees scheme for in-year admissions

2.2 Changes to the co-ordinated admission schemes in 2019/20

- There are no major changes to the schemes for 2019/20 and are very similar to those determined for use in 2018/19.
- The timetable for co-ordination for 2019/20 has been amended to take account of the increased number of own admission authority preferences that have to be processed before lists of pupils can be sent to own admission authority schools for ranking.
- The list of own admission authority schools has been updated to include the schools that
 have become own admission authorities due to conversion to academy status or a change
 of category to a trust or aided school and is correct as at 20 February 2018.

2.3 The admission arrangements for all Kirklees community and voluntary controlled schools for 2019/20.

Kirklees LA, as the admissions authority, is responsible for determining the admission policy and admission numbers for the community and voluntary controlled schools it maintains.

As the admissions authority, the LA has a statutory duty to consult with the governing bodies of those schools, the governing bodies of academy, aided, foundation and trust schools in Kirklees and neighbouring LAs on the admissions policy and proposed admission numbers for schools.

This report confirms the outcomes of this process which took place between 1 November and 12 December 2017.

- Appendix 1B to this report explains how the published admission numbers are derived.
- Appendix 1C gives the proposed arrangements for community and voluntary controlled schools for 2019/20.
- Appendix 1D lists the proposed published admission numbers for community and voluntary controlled schools for 2019/20. The admission numbers for own admissions authority schools; academies, aided, foundation and trust schools are included for information only and may be subject to change.

2.4 Changes to the admissions arrangements for community and voluntary controlled schools in 2019/20

Kirklees has made no changes to the admission arrangements for community and voluntary controlled schools, apart from amendments to some published admission numbers.

2.5 School organisation proposals

For schools undergoing statutory processes, any impact for admissions purposes have been included as part of the process and will be determined should proposals be approved in the future.

2.6 Published Admission Numbers (PANs) for community and voluntary controlled schools in Kirklees

The table in Appendix 1D indicates the PAN for each year in a school. Where a change is made to the PAN for a particular year of entry (the relevant year), it applies to that cohort of pupils only, at admission and then will apply in successive years as the pupils progress through the school.

3. Implications for the Council

3.1 Early Intervention and Prevention (EIP)

Reviewing and then determining admission arrangements support the Pupil Admission Team to continue to work together with partners to ensure all children are offered a school place within a reasonable distance from their home. Continuing to develop our partnership and integrated working arrangements with schools, early years providers, neighbouring local authorities, Community Hubs and other departments including SENACT, Attendance & Pupil Support and Early Years to provide better targeted services to support early intervention.

An intelligence led approach will allow the LA to further explore opportunities to reduce unfilled places in a creative and innovative way. This will be integral to sufficiency planning and to taking a proactive approach in assessing need from the Local Plan.

3.2 Economic Resilience (ER)

We want Kirklees to be a place where local people have the chance to develop skills, and where communities have good employment opportunities and wages. In line with this, we are committed to making sure that there are enough high quality school places in the areas where communities and families need them and that we support children to secure a school place.

3.3 Improving Outcomes for Children

Our aim is that all children in Kirklees have equal access to, and equal opportunities in education, regardless of where they were born or their start in life. We are committed to improve the quality of education in our schools to give every child the best possible start. In line with this we are committed to ensuring there are enough high quality school and early learning places in the areas where communities and families need them and that we support children to secure a school place..

3.4 Reducing demand of services

This report highlights that a deep review of the admission arrangements which was undertaken in the 2016/17 school year. Whilst the findings indicate we have a fair and transparent process and there is no evidence to support the change of current arrangements, the level of rich intelligence this review produced is now being used to proactively target non-returns, and applicants who only name one preference. Kirklees Council aims to secure sufficient high quality school places within a reasonable distance of the family home and the deep review findings underline the importance of parents making on time applications and naming three preferences on their application, including their catchment school.

There are further opportunities to develop processes using 'Digital by Design' which builds upon the online application approach that was introduced two years ago. The quality of data now held is enabling parents/carers to help themselves and allow the Pupil Admission team to focus resources on those most in need of support and to ensure that no children fall through the gap.

3.5 Other (eg Legal/Financial or Human Resources)

This is a statutory requirement for the council. There are no financial or Human Resources implications for the council.

4. Consultees and their opinions

Consultees and their opinions

The proposed arrangements and schemes were subject to the statutory 6 week consultation between 1 November and 12 December 2017.

As part of the consultation the proposals were communicated to the following parties:Governing Bodies and Headteachers of all Kirklees schools including own admission authority schools, Roman Catholic and Church of England Aided schools and Trust schools, Academies and Free schools, the Diocese of Leeds and the Church of England Diocese of Leeds, neighbouring Local Authorities, and comments were invited from parents and other interested parties via social media, Involve, Kirklees Newsfeed and the Kirklees website. Schools were also encouraged to raise awareness of the consultation in their newsletter to parents.

The proposed arrangements and schemes were discussed at the meetings of the Place Planning and Admissions Group on 16 October 2017.

Responses to consultation

The LA received 12 responses, 7 from school governors, 3 from Headteachers, 1 from another school representative, 1 from a parent and 1 response from the Mayor of Mirfield. Below is a summary of the responses along with LA Officer commentary.

Respondents	LA Officer commentary
Holme Junior & Infant School The Governors have requested that the LA increase the PAN from 5 to 6.	There is no basic need rationale to increase the PAN, however the LA do recognise the very specific economic and organisational challenges faced by this small school. Given these circumstances and the minimal impact on other local schools the LA recommends an increase in the PAN to 6 in Reception 2019/20. Subject to future PAN consultations, a PAN of 6 can be phased in on a year by year basis thereafter reducing the risk of unnecessary pupil movement.
Hopton Primary School The Governors have requested the LA increase the PAN of 45 to 50. The school is a popular school, the increase in the PAN would help parents who have a child at the school but do not live in the catchment area to secure a place for a sibling.	There is no basic need rationale to increase the PAN. Increasing the school's PAN would have a negative impact on neighbouring provision, which is not something the LA can support. It is therefore recommended that the PAN remains at 45 at this time.
Farnley Tyas First School The Governors have requested that the LA maintain a PAN of 10. The school has been working towards a PAN of 10 for the past 3 years. The school has had renovation work done and believe that they can continue to sustain the PAN of 10. There is planning permission in place for new 400 homes in the schools priority admission area.	The LA acknowledges that the school has had a PAN of 10 since 2015/16. There is no new information to support a reduction in the PAN. It is therefore recommend the continuation of a PAN of 10.
Pentland Infant and Nursery School The Governors have requested that the LA increase the PAN from 49 to 50 as this would provide equal numbers within each class in each year group.	There is no basic need rationale to increase the PAN. Increasing the school's PAN would have a negative impact on neighbouring provision, which is not something the LA can support. It is therefore recommended that the PAN remains at 49 at this time.
Governors would like to voice a little concern about the online applications as it they feel it does not work well for their parents and takes a lot of school time helping parents to complete forms. Governors would like to see the allocation	This is an operational matter and not part of the admissions scheme. However, it is an important issue. Admission staff can be deployed to support schools. Officers will discuss this opportunity with the school.

of places from waiting lists speeding up.

This is an operational matter and not part of

the admissions scheme. Officers will

Governors are concerned about children who defer their education or take-up of part-time education [early education]

however discuss this suggestion with the school.

This is not part of the admissions scheme. It is a parents' right to defer their place until their child reaches statutory school age. However Officers do share these concerns. Evidence is clear that children who access early education do better in later life.

Paul Blakeley, Mayor of Mirfield

Mr Blakey has questioned the rationale for a priority admission area deviating from the ward boundary and dividing the houses in a small settlement between two priority admission areas. The settlement is near, around the junction of Hollin Hall Lane, Hopton Lane and North Gate, WF14 8ET. Following conversations with some local residents, Mr Blakey has requested that the priority admission area be redrawn to follow the ward boundary to allow residents of the settlement to have a priority admission to a Mirfield school.

The majority of houses in this settlement were built a numbers of decades ago and the school priority admission areas have been in place for over 10 years. No specific rationale has been found to explain the small deviation from the ward boundary in this area.

The impact of changing a priority admission area boundary could affect a number of interested parties including local residents and local schools. At this point in the admission consultation process it is not practical to fully understand the impact and the views of those who could be affected by such a change. Officers therefore recommend that further work is undertaken to explore impact and views of all stakeholders and present any future proposals to the next admission consultation.

5. Next steps

To publish the approved arrangements on the Council's website, make copies available on request, to inform the public that the admission arrangements have been determined and inform all consultees of the decisions.

To prepare the composite Guide for Parents to support their applications for 2019/20.

6. Officer recommendations and reasons

Taking into account the consultation responses, officer commentary and to comply with statutory duties it is recommended that Members approve the;

- the Kirklees co-ordinated admission schemes for 2019/20, including in-year admissions, as set out in Appendix 2
- the admission arrangements for Kirklees community and voluntary controlled schools as detailed in Appendix 1, including
- the PANs for the schools set out in appendix 1D.

7. Cabinet portfolio holder's recommendations

We, the Cabinet Members for Children Young People recommend that cabinet approve;

- the Kirklees co-ordinated admission schemes for 2019/20, including in-year admissions, as set out in Appendix 2
- the admission arrangements for Kirklees community and voluntary controlled schools as detailed in Appendix 1, including
- the PANs for community and voluntary controlled schools set out in appendix 1D.

In partnership with the Kirklees family of schools, we are committed to ensuring there are the right number of school places across Kirklees in order that our children and young people can succeed.

We would also like to take this opportunity to thank the individuals and organisations who have taken the time to engage in this important process.

8. Contact officers

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Sharon Oldfield - Pupil Admissions Manager Tel: 01484 225007 sharon.oldfield@kirklees.gov.uk

9. Background Papers and History of Decisions

There are no background papers

10. Service Director responsible

Jo-Anne Sanders Acting Service Director for Learning and Early Support Directorate for Children and Adults

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Appendix 1- Kirklees admission arrangements

- A. Introduction
- B. Published Admission Numbers (PANs) and Priority Admission Areas (PAAs)
- C. Proposed Admission arrangements for Kirklees community and voluntary controlled schools for 2019/20
- D. Published admission numbers for community and voluntary controlled schools

Appendix 2 Kirklees admission schemes

- A. Kirklees co-ordinated schemes for normal year of entry admissions for rising 5 year olds, junior schools, middle schools and secondary schools.
- B. Kirklees scheme for in-year admissions

Appendix 3 - Timetable for Kirklees coordinated normal round admissions

Appendix 4 - The meaning of words and expressions used in this scheme

A. Introduction

- These schemes are intended to comply with The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012 and the School Admissions Code 2014. The School Admissions Code ('the Code') has been issued under Section 84 of the School Standards and Framework Act 1998 ('SSFA 1998'). The Code has been made following a consultation under Section 85(2) of the SSFA 1998.
- Some community or voluntary controlled schools in Kirklees may become an own
 admission authority by converting to academy status or changing category to trust or
 voluntary aided status during the life of these arrangements. Any school that becomes an
 own admission authority during the period of these schemes assumes the responsibilities of
 an admission authority from the date of change of status / category.
- Please consult the websites of Kirklees and other admission authorities to obtain the most up to date information.
- There are no planned changes to the Priority Admission Areas (PAA's) in Kirklees for 2019-20. Last year Kirklees Pupil Admissions undertook an in depth review of the admission arrangements and how well they meet the needs of local families, schools and the local authority, now and going forwards. The review included research and analysis into how Kirklees compares with other local authorities, patterns of past allocations, preference data and modelling exercises to assess the impact of any changes to the existing arrangements. Having reviewed the findings, the evidence gathered does not suggest that currently any major changes to the admission arrangements are required, but that the focus needs to be on supporting parents and carers to make an on time application and encouraging them to name up to three preferred schools, including their catchment school. Choosing a school within walking distance of the family home has great health and wellbeing benefits for children and parents and would contribute to the reduction of polluting emissions, a key focus of the Kirklees Air Quality Strategy.
- Since the admission consultation Kirklees cabinet have agreed to make some changes to the home to school transport arrangements for mainstream schools. From September 2019 the child's nearest school geographically (rather than catchment school) will used as the "nearest suitable school". This is in keeping with Department for Education statutory guidance and the Kirklees Home to School Transport policy. The law provides protection for families where pupils are entitled to free school meals, or if their parents are in receipt of maximum Working Tax Credits, but other families who are no longer eligible for free transport will need to budget for the cost of Home to School travel. Further details can be found at the following link:

https://democracy.kirklees.gov.uk/documents/s21357/12.%20HST%20Mainstream%20report%20-%20Final%20-%20Cabinet%2023rd%20Jan%202018.pdf

Amendments will be made to the admissions "Guide for Parents" to help them take these arrangements into account when referencing a new school

B. Published Admission Numbers (PANs) and Priority Admission Areas (PAAs)

Published Admission Numbers (PANs)

All schools have a Published Admission Number (PAN or admission number). This is the maximum number of places that the school can offer in each year group. This section explains

how we have arrived at the proposed Published Admission Numbers based on the workplace range for each school.

In order to comply with the statutory timetable, the LA must consult the governing body of each community and voluntary controlled school about the PAN (and other admission arrangements) 18 months before it comes into effect. PANs for September 2019 must have been consulted on by 31 January 2018.

The table on pages 15 to 22 indicates the PAN for each year in a school.

Where a change is made to the PAN for a particular year of entry (the relevant year), it applies to that cohort of pupils only, at admission and in successive years as the pupils progress through the school.

In order to be consistent when proposing PANs for each community and voluntary controlled school the Kirklees LA considers the following:

• The Net Capacity Calculation

The internal measurement of a school produces a maximum number of workplaces and a minimum number which is normally 90% of the maximum. We call this 10% spread between the maximum and minimum workplaces the 'range'.

The net capacity of a school is subsequently determined as the agreed PAN multiplied by the number of age groups at the school <u>provided that</u> this figure falls within the 'range' of workplaces. If a PAN is chosen which (when multiplied by the number of year groups) does not fall within that range, the Net Capacity is set as the nearer of either the maximum or the minimum number of workplaces.

Nursery space is excluded from the net capacity measurement, therefore, this age group is also excluded from the calculation.

The net capacity calculation estimates the impact of a sixth form group on the entire school and provides a proportion of a year group. For example, an 11-18 secondary school with a sixth form may have 5.42 year groups (five statutory age groups plus 0.42 equivalent full-size age groups of sixth form students).

Flexibility in setting PANs

The range of workplaces calculated for each school allows Kirklees some discretion in setting the PAN to take account of a school's particular circumstances and governors' views. The Authority's expectation is that, in most cases, PANs will be set within the range with appropriate and realistic regard to the likely demand for places.

PANs outside the range

Kirklees may set a PAN above the range for the following reasons:

- to accommodate all in-area children who apply on time for the first year in school
- where it has been agreed that the school should expand
- where the school accepts that they can accommodate children above the range without the need for extra accommodation.

Priority Admission Areas (PAAs)

In Kirklees each community and voluntary controlled school has an area identified as its Priority Admission Area (other LAs refer to catchment areas). A small number of schools share priority areas; these are known as shared priority areas. Full details of priority areas are available on the Kirklees Council website.

C Proposed admission arrangements for Kirklees community and voluntary controlled schools for 2019-20

Admission Criteria

If there are fewer applicants than there are places available, everyone who applies will be offered a place. When there are more applicants than there are places available there has to be a way of deciding which children are offered places. This is done by having admission criteria, also known as oversubscription criteria, which are considered in order. The proposed Kirklees admission criteria for community and voluntary controlled schools are:

- 1. children in public care (looked after children) or a child who was previously looked after;
- 2. children who live in the school's Priority Admission Area (PAA) who have a brother or sister attending from the same address at the date of admission (the sibling rule);
- 3. children who live in the school's PAA;
- 4. children who live outside the school's PAA who have a brother or sister attending from the same address at the date of admission (the sibling rule);
- 5. children who live outside the school's PAA.

Community and voluntary controlled schools will admit a child with Special Educational Needs where the school is named on the Statement or Education Health and Care Plan.

Linked infant and junior schools

There are several combinations of infant and junior schools in Kirklees. These are shown in the list below. The majority of children transfer from the infant school to the linked junior school. It is proposed to strengthen the admissions criteria for linked infant and junior schools to increase the continuity for children to a level comparable to that in an all-through primary school

- Berry Brow I & N School and Newsome Junior School
- Birkby I & N School and Birkby Junior School
- Diamond Wood Community Academy and Ravensthorpe CE (VC) Junior School
- Earlsheaton Infant School and Bywell CE (VC) Junior School
- Kirkroyds Infant School and Wooldale Junior School
- Lindley Church of England Infant School and Lindley Junior School¹
- Manorfield I & N School and Staincliffe CE (VC) Junior School
- Netherton I & N School and South Crosland CE (VA) Junior School
- Pentland I & N School and Headfield CE (VC) Junior School
- Purlwell I & N School and Hyrstmount Junior School
- Rawthorpe St James CE(VC) I & N School and Rawthorpe Junior School
- Reinwood I & N School and Reinwood Community Junior School
- Savile Town CE (VC) I & N School and Headfield CE (VC) Junior School
- Shaw Cross I & N School and Bywell CE (VC) Junior School
- St John's CE (C) Infant School and Westmoor Primary School
- Thornhill Lees CE (VC) I & N School and Headfield CE (VC) Junior School

On 4 April 2017 Cabinet approved the bringing together of Honley Church of England Voluntary Controlled Infant and Nursery School and Honley Church of England Voluntary Controlled Junior school to create a new Church of England voluntary controlled all through primary school from 1 May 2017, therefore there is no transition between KS1 to KS2 at the new school which is called Honley CE(VC) Junior, Infant & Nursery School.

¹ Please see admission policies on the websites for both schools

On 10 March 2017 the Schools Adjudicator approved the governing body of All Hallows' CE (VA) I & N School proposal to become an all though primary school called All Hallows' CE (VA) Primary School from 1 September 2017.

Admission criteria for linked infant and junior schools.

If there are fewer applicants than there are places available, everyone who applies will be offered a place. When there are more applicants than there are places available there has to be a way of deciding which children are offered places. This is done by having admission criteria, also known as oversubscription criteria, which are considered in order. The proposed Kirklees admission criteria for linked infant and junior, community and voluntary controlled schools are:

- 1. children in public care (looked after children) or a child who was previously looked after;
- children who live in the school's Priority Admission Area (PAA) who have a brother or sister attending either school from the same address at the date of admission (the sibling rule);
- 3. children who attend a listed infant school (with priority for the linked junior school)
- 4. children who live in the school's PAA;
- 5. children who live outside the school's PAA who have a brother or sister attending either school from the same address at the date of admission (the sibling rule);
- 6. children who live outside the school's PAA.

Community and voluntary controlled schools will admit a child with Special Educational Needs where the school is named on the Statement or Education Health and Care Plan.

Notes

- The definition of a 'looked after child' is a person under the age of 18 who is provided with accommodation by a local authority, acting in its social services capacity, for a continuous period of more than 24 hours, by agreement with the parents or in accordance with section 22 of the Childrens Act 1989. Previously Looked After refers to those children who immediately after being looked after became subject to an adoption order, (under section 46 of the Adoption and Children Act 2002), residence order (under Section 8 of the Children Act 1989), or specialist guardianship order (under Section 14A of the Children Act 1989). Children looked after under an agreed series of short term placements (respite care) are excluded
- Children in priority 1 above may be admitted above the PAN.
- If we cannot agree to requests for admission in priorities 2 to 5 above without exceeding the PAN, we will give priority up to the PAN to children living nearest the school.
- Distance is measured in a straight line from a child's home address to the school. Measurements are calculated using six-figure National Grid Co-ordinates from the National Land and Property Gazetteer. This grid reference relates to a point that falls within the permanent building structure corresponding to the address. The boundary of the building structure for the address is from Ordnance Survey's MasterMap. For smaller, residential properties the grid reference marks a point near the centre of the building. For larger properties like schools with, for example, multiple buildings and large grounds, the grid reference relates to a point inside the main addressable building structure. The distance calculated is accurate to within 1 metre.

For all-through schools located on two different sites, Kirklees LA proposes that the distance to each site will be measured in a straight line from the applicant's home address and the shortest distance will be used for admission purposes.

- 'Live' means the child's permanent home at the date when applications close or, if a significant house move is involved, the latest reasonable date before the final allocation of places (see page 12).
- Where a child's parents live at different addresses and the child spends time at each address
 we will consider the following when deciding on the address that will be used for admissions
 purposes:

- the amount of time spent at each address
- which parent has parental responsibility for the child
- who receives child benefit for the child
- where the child is registered for medical and dental care
- any residency or custody orders made by the courts.

We will ask for documentary evidence to support information given about the above points.

- For children transferring from first or middle schools, we will give preference in priorities 2-5
 above (up to the PAN) to children attending a first or middle school in the middle or secondary
 school PAA.
- A PAA means a geographical area determined by Kirklees in consultation with the governing body of the school. It is called this because children living there normally have priority for admission over children who live elsewhere. It is also referred to as the catchment area.
- Children with Statements of Special Educational Needs or Education Health and Care Plans
 are admitted to mainstream schools, special units and special schools separately from the
 general admission policies, but we do ask families to complete the online application if they
 would like to name a mainstream school as one of their preferences.
- It is important to note that attending a school nursery or pre-school setting on a school site does <u>not</u> give any priority for a place in that primary/infant school and there is no automatic transfer.

Application Procedures

Transfer to secondary school

Kirklees residents will apply for a secondary school place by using the online Parent Portal on the Kirklees website. The application period will run from the week beginning 1 September 2018. The closing date for applications will be 31 October 2018.

Transfer to junior or middle school

Kirklees residents will apply for a junior or middle school place by using the online Parent Portal on the Kirklees website. The application period will run from the week beginning 1 September 2018. The closing date for applications will be 15 January 2019.

Admission to full-time school for rising five year old children

Kirklees residents will apply for admission to full-time school (rising five year old children) by using the online Parent Portal on the Kirklees website. The application period will run from the week beginning 1 September 2018. The closing date for applications will be 15 January 2019.

Late applications

Applications received after the appropriate closing date will be regarded as late unless, in Kirklees' judgment, there are significant and exceptional reasons for the lateness. Proof of special circumstances will be required.

Late applications are not considered until all on-time applicants have been allocated places. Forms submitted after the closing date due to a significant house move will be regarded as on-time provided that documentary evidence to confirm the move is provided by the following deadlines in time for the allocation process.

For year 7 and year 9 applications - It is expected the allocation process will take place on 17 January 2019. The latest reasonable date for evidence of a significant house move will therefore be 2 January 2019.

For Reception, year 3 and year 6 - It is expected that the allocation process will take place on 15 March 2019. The latest reasonable date for evidence of a significant house move will therefore be 14 February 2019.

Waiting lists

A child's name will automatically be placed on the waiting list for any Kirklees community or voluntary controlled school where they have been refused a place in the school's normal year of entry, eg, Year 7 at secondary school.

The waiting lists will be held in admission criteria order and will close on the last school day in December.

For in-year admissions, the waiting list will be held for the remainder of the term for which they have applied for a place.

In-year admissions

Kirklees residents who wish to apply for a place in the first year at a school after the first school day in September 2019, or to any other age group at any time, will apply on the In-year Common Application Form (ICAF).

• Twins / multiple births

A twin or sibling from a multiple birth can be admitted as an excepted pupil into an infant class, where admission of more than one of the siblings would exceed the infant class size limit of 30 pupils, such cases would be examined on an individual basis.

Flats

In the event of two or more children living equidistant from the school, eg, blocks of flats, the place will be decided by drawing lots, the first name drawn out of the bag will be offered the place.

Rising five year old children

Full time places will be available from the September following a child's fourth birthday.

Parents may defer their child's entry until later in the school year and the allocated place will be held for the child. Parents may not defer entry beyond the beginning of the term in which the child reaches their fifth birthday, nor beyond the school year for which the original application was accepted.

Parents can request that their child takes up the place part-time until the child reaches compulsory school age.

Children of Service Personnel

Kirklees Council is signed up to the armed forces Community Covenant, which is a pledge made by the government to ensure that the armed forces and their families are not disadvantaged as a result of their service. As part of the co-ordinated process applications from armed forces families are reviewed on an individual basis to ensure they are not disadvantaged, and, Kirklees LA may ask schools to consider admission over PAN if this is felt to be necessary. If an alternative school place cannot be secured by normal processes, the application may be considered under Fair Access Protocol.

Children of service personnel and crown servants returning from overseas to live within Kirklees, will be allocated a school place in advance of their arrival. The application must be

accompanied by an official letter declaring the relocation date and postal address. The allocation will be based upon the anticipated postal address.

• Summer born children (children born between 1 April and 31 August)

The majority of parents apply and take up a reception place in the school year in which their child will reach the age of five (rising fives). All children are entitled to a full time place in the September following their fourth birthday. However, the legal starting age for full time education is the start of the term following the child's fifth birthday and parents may request that their child's entry is deferred until later in the same school year or until the term in which the child reaches compulsory school age.

Kirklees Council receives a small number of enquiries from parents (whose children are 'summer born') to defer their entry to school until the September following their fifth birthday.

In many of these cases where a request is made for a deferred entry of a 'summer born' child, a place would be offered in Year 1 as this enables the child to remain within their chronological age group, however, non-statutory Department for Education (DfE) Guidance states;

- **School admission authorities are required to provide for the admission of all children in the September following their fourth birthday, but flexibilities exist for children whose parents do not feel they are ready to begin school at this point.
- **School admission authorities are responsible for making the decision on which year group a child should be admitted to, but are required to make a decision based on the circumstances of the case.
- There is no statutory barrier to children being admitted outside their normal year group.

All requests for such transfers will be explored with the parent/carer on an individual basis.

'Advice on the Admission of Summer Born Children' (DfE, July 2013)

** Kirklees Council is the admission authority for community and voluntary controlled schools. The governing body is the admission authority for foundation and voluntary aided schools and the academy trust is the admission authority for academies and free schools.

Admission of children outside chronological year group

It is the general view of Kirklees Council that all children and young people will complete their primary and secondary education in school year groups according to their chronological age. It is also the general view of the Local Authority that moving pupils into older or younger year groups is usually not in their best educational, social or emotional interests. This includes either early or late admission to primary school or early or late transfer to secondary school.

The National Curriculum sets out a clear, full and statutory entitlement to learning for all pupils. In addition, schools in Kirklees deliver an offer which supports access to high quality differentiated education. This should ensure that a pupil's curricular needs are met without either early or delayed transfer to the next phase of schooling being necessary other than in exceptional circumstances.

It is for individual admission authorities to consider requests for placement out of the chronological age group. Kirklees Council is the admission authority for community and voluntary controlled schools. The governing body is the admission authority for foundation and voluntary aided schools and the academy trust is the admission authority for academies and free schools.

All requests for such transfers will be explored with the parent/carer on an individual basis.

D Proposed published admission numbers (PAN's) 2019-20

SECONDARY PROVISION

Secondary School	Category	PUBLISHED ADMISSION NUMBER 2018-2019	PROPOSED ADMISSION NUMBER 2019-2020	Consultation Response	Notes	Year 8 (18/19)	Year 9 (17/18)	Year 10 (16/17)	Year 11 (15/16)
All Saints Catholic College	VA	180	180		Own AA school.	180	180	180	180
Almondbury Community School – KS3/4 Centre	Community	120	120			120	120	120	120
Batley Girls High School – Visual Arts College	Academy	211	205		Information only. Own AA school. *Have admitted over-PAN	211	205 *(211)	205 *(211)	205
Batley Grammar School	Free School (Academy)	130	112		Information only. Own AA school. *Have admitted over-PAN	130	105	84 *(141)	84
BBG Academy	Academy	200	200		Information only. Own AA school. *Have admitted over PAN	200	180 *(200)	150 *(180)	150 (180)*
Castle Hall Academy Trust	Academy	174	174		Information only. Own AA school.	174	174	174	174
Colne Valley High School	Academy	287	287		Information only. Own AA school.	287	287	287	287
Heckmondwike Grammar School	Academy	180	180		Information only. Own AA school. No proposed change to PAN **Admission over PAN for 17/18	180	180 *(210)	180	150 (*180)
Holmfirth High School	Community	264	264	GB noted PAN		264	264	264	264
Honley High School	Trust	255	255		Own AA school.	255	255	255	255 *(264)
King James's School	Academy	180	186		Information only. Own AA school. Consulting on increase in PAN	180	180	180	180
Kirklees Creative & Media Studio School (part of Netherhall Learning Campus)	Community	60	60					60	60
Manor Croft Academy	Academy	180	180		Information only. Own AA school. *Academy reduced PAN to 180	180	180	180	180
Moor End Academy	Academy	200	200		Information only. Own AA school. *Offered additional places in 16/17	200	180 (200)*	180 *(200)	180 *(200)
Netherhall Learning Campus - High School	Community	131	131			131	131	131	131

Secondary School	Category	PUBLISHED ADMISSION NUMBER 2018-2019	PROPOSED ADMISSION NUMBER 2019-2020	Consultation Response	Notes	Year 8 (18/19)	Year 9 (17/18)	Year 10 (16/17)	Year 11 (15/16)
Newsome High School and Sports College	Community	183	183			183	183	183	183
North Huddersfield Trust School	Trust	180	180		Information only. Own AA school.	180	180	180	180
Royds Hall High School	Trust	172	172		Information only. Own AA school.	172	172	172	172
Salendine Nook High School Academy	Academy	267	267		Information only. Own AA school.	267	267 *(275)	267	267
Shelley College	Academy	360	360		Information only. Own AA school.			360	360
Spen Valley High School	Trust	190	190		Information only. Own AA school.	190	180 *(190)	180	180
St John Fisher Catholic High School	Academy	198	198		Information only. Own AA school.	198	198	198	198
Thornhill Community Academy	Academy	180	180		Information only. Own AA school.	180	180	208	208
The Mirfield Free Grammar and Sixth Form	Academy	221	221		Information only. Own AA school.	221	221	221	221
Upper Batley High School	Academy	178	178		Information only. Own AA school.	178	178	178	178
Westborough High School	Trust	180	180		Information only. Own AA school.	180	180	180	180
Whitcliffe Mount School	VC	250	250	GB noted PAN		250	250	250	250
Middle School	Category	PUBLISHED ADMISSION NUMBER 2018/2019	PROPOSED ADMISSION NUMBER 2019/2020		Notes	Year 7 (18/19)	Year 8 17/18)		1
Kirkburton Middle School	Academy	167	167		Information only. Own AA school.	167	167		
Scissett Middle School	Academy	195	195		Information only. Own AA school.	195	189 *(205)		

PRIMARY PROVISION

Primary School	Category	PUBLISHED ADMISSION NUMBER 2018-2019	PROPOSED ADMISSION NUMBER 2019-2020	Consultation Response	Notes	Year 1 (18/19)	Year 2 (17/18)	Year 3 (16/17)	Year 4 (15/16)	Year 5 (14/15)	Year 6 (13/14)
All Hallows CE (VA) Primary School	VA	30	30		Information only. Own AA school.	30	30	30	30	50	
Almondbury Community School – KS1/EY Centre	Community	60	60			60	60				
Almondbury Community School – KS2 Centre	Community	110	110						110	110	110
Ashbrow School	Community	60	60			60	60	60	60	60	60
Batley Grammar School	Free School (Academy)	26	26		Information only. Own AA school.	26	26	26	26	24	24
Batley Parish CE (A) J I & N School	VA	30	30		Information only. Own AA school.	30	30	30	30	30	30
Battyeford CE (VC) Primary School	VC	KS1 60 KS2 62	KS1 60 KS2 62			60	60	62	62	62	62
Beaumont Primary Academy	Academy	90	90		Information only. Own AA school.	90	90	90			
Berry Brow I & N School	Community	60	60			60	60				
Birdsedge First School	Academy	15	15			15	15	15	15	15	
Birkby I & N School	Community	150	150			150	150				
Birkby Junior School	Community	120	120						120	120 *(150)	120 (*150)
Birkenshaw CE (VC) Primary School	VC	60	60	GB noted PAN		60	60	60	60	60	60
Birstall Primary Academy	Academy	30	30			30	30	30	30	30	30
Boothroyd Primary Academy	Academy	90	90		*School admitted over-PAN to 90 places	90	90	90	90	90	60 *(90)
Brambles Primary Academy	Academy	60	60		new school to open in 2018 Clare Hill site	60					
Brockholes CE (VC) J & I School	VC	30	30	GB noted PAN		30	30	30	30	30	30
Bywell CE (VC) Junior School	VC	97	97						97	97	97
Carlinghow Princess Royal JI&N School	Community	50	50	GB noted PAN		50	50	50	50	50	50
Carlton J & I School	Community	KS1 30 KS2 33	KS1 30 KS2 33	GB noted PAN		30	30	33	33	33	33
Christ Church CE Academy	Academy	30	30		Information only. Own AA school.	30	30	30	30	30	30

Primary School	Category	PUBLISHED ADMISSION NUMBER 2018-2019	PROPOSED ADMISSION NUMBER 2019-2020	Consultation Response	Notes	Year 1 (18/19)	Year 2 (17/18)	Year 3 (16/17)	Year 4 (15/16)	Year 5 (14/15)	Year 6 (13/14)
Clough Head J & I School	Community	12	12			12	12	12	12	12	12
Cowlersley Primary School	Academy	50	50			50	50	50	50	50	50
Crossley Fields J & I School	Community	89	89			89	89	89	89	89	89
Crow Lane J I & N School	Trust	30	30			30	30	30	30	30	33
Crowlees CE (VC) J & I School	VC	60	60			60	60	60	60	60	60
Cumberworth CE (A) First School	VA	20	20		Information only. Own AA school.	20	20	20	20	20	
Dalton School (J I & N) School	Community	70	70			70	70	70	70	70	70
Denby CE (A) First School	VA	10	10		Information only. Own AA school. *Have admitted over-PAN	10	10	10	10 *(15)	10 *(15)	
Denby Dale F & N School	Community	KS1 30 KS2 33	KS1 30 KS2 33			30	30	33	33	33	
Diamond Wood Academy	Academy	120	120		Information only. Own AA school	120	120				
Earlsheaton Infant School	Community	40	40	GB noted PAN		40	40				
East Bierley CE(VC) Primary School	vc	30	30			30	30	30	30	30	30
Eastborough J I & N School	Community	30	30			30	30	30	30	30	30
Emley First School	Community	25	25	GB noted PAN		25	25	25	25	25	
Farnley Tyas CE (VC) First School	VC	10	10	See page 5 of this report		10	10	10	8	8	
Field Lane J I & N School	Community	30	30	GB noted PAN		30	30	30	30	30	30
Fieldhead Primary Academy	Academy	30	30		Information only. Own AA school.	30	30	30	30	30	30
Fixby J & I School	Community	45	45			45	45	45	45	45	45
Flockton CE (VC) First School	VC	15	15			15	15	15	15	15	
Golcar J I & N School	Trust	60	60		Information only. Own AA school. *school admitted over-PAN to 90 places	60	60	60	60	60 *(90)	60
Gomersal Primary School	Community	60	60	GB noted PAN		60	60	60	60	60	60
Gomersal St Mary's CE (VC) Primary School	VC	30	30	GB noted PAN		30	30	30	30	30	30
Grange Moor Primary School	Community	15	15	GB noted PAN		15	15	15	15	15	15

Primary School	Category	PUBLISHED ADMISSION NUMBER 2018-2019	PROPOSED ADMISSION NUMBER 2019-2020	Consultation Response	Notes	Year 1 (18/19)	Year 2 (17/18)	Year 3 (16/17)	Year 4 (15/16)	Year 5 (14/15)	Year 6 (13/14)
Hade Edge J & I School	Community	12	12	GB noted PAN		12	12	12	12	12	12
Hanging Heaton CE (VC) J & I School	VC	20	20	GB noted PAN		20	20	20	20	20	20
Hartshead J & I School	Community	12	12			12	12	12	12	12	12
Headfield CE (VC) Junior School	VC	150	150	GB noted PAN	*Admitted over-PAN				150	150	150
Headlands CE (VC) J I & N School	VC	60	60	GB noted PAN		60	60	60	60	60	55 (60)*
Healey J I & N School	Academy	55	55		information only. Own AA school	55	55	55	55	55	55
Heaton Avenue Primary School	Academy	60	60		Information only. Own AA school	60	60	60 *(75)	60 *(75)	40 *(75)	40 *(60)
Heckmondwike Primary School	Trust	60	60		Information only. Own AA school.	60	60	60	60	60	60
Helme CE (VA) J & I School	VA	20	20		Information only. Own AA school.	20	20	20	20	20	20
Hepworth J & I School	Community	16	16			16	16	16	16	16	16
High Bank J I & N School	Community	20	20	GB noted PAN		20	20	20	20	20	20
Highburton CE (VC) First School	VC	30	30	GB noted PAN		30	30	30	30	30	
Hightown JI & N School	Community	30	30			30	30	30	30	30	30
Hillside Primary School	Community	45	45			45	45	45	45	45	45
Hinchliffe Mill J & I School	Community	16	16	GB noted PAN		16	16	16	16	16	16
Holme J & I School	Community	5	6	See page 5 of this report		5	5	5	5	5	5
Holmfirth J I & N School	Community	KS1 30 KS2 34	KS1 30 KS2 34			30	30	34	34	34	34
Holy Spirit Catholic Primary School	VA	30	30		Information only. Own AA school.	30	30	30	30	30	30
Honley CE (VC) J I & N School	VC	66	66			66	66	68	68	68	68
Hopton Primary School	Community	45	45	See page 5 of this report		45	45	45	45	45	40
Howard Park Community School	Community	30	30	GB noted PAN		30	30	30	30	30	30
Hyrstmount Junior School	Community	90	90						90	90	90
Kaye's F & N School	Community	KS1 30 KS2 32	KS1 30 KS2 32	GB noted PAN		30	30	32	32	32	32
Kirkburton CE (A) First School	VA	24	24		Information only. Own AA school.	24	24	24	24	24	
Kirkheaton Primary School	Community	60	60	GB noted PAN		60	60	60	60	60	60
Kirkroyds Infant School	Community	60	60			60	60				
Lepton CE (VC) J I & N School	VC	KS1 30 KS2 33	KS1 30 KS2 33			30	30	33	33	33	33
Lindley CE Infant School	Academy	120	120		Information only. Own AA school.	120	120				

Primary School	Category	PUBLISHED ADMISSION NUMBER 2018-2019	PROPOSED ADMISSION NUMBER 2019-2020	Consultation Response	Notes	Year 1 (18/19)	Year 2 (17/18)	Year 3 (16/17)	Year 4 (15/16)	Year 5 (14/15)	Year 6 (13/14)
Lindley Junior School	Academy	120	120		Information only. Own AA school.				120	120 *(124)	120 *(124)
Linthwaite Ardron CE (A) J & I School	VA	30	30		Information only. Own AA school.	30	30	30	30	30	30
Linthwaite Clough J I & E Y School	Community	45	45			45	45	45	45	45	45
Littletown J I & N School	Trust	25	25		Information only. Own AA school.	25	25	25	25	25	25
Lowerhouses CE(VC) J I & E Y School	VC	29	29	GB noted PAN		29	29	29	29	29	29
Lydgate J & I School	Community	45	45	GB noted PAN		45	45	45	45	45	45
Manorfield I & N School	Community	90	90	GB noted PAN		90	90				
Marsden I & N School	Community	60	60			60	60				
Marsden Junior School	Academy	60	60		Information only. Own AA school				60	60	60
Meltham CE (VC) Primary School	VC	60	60	GB noted PAN		60	60	60	60	60	60
Meltham Moor Primary School	Community	30	30	GB noted PAN		30	30	30	30	30	30
Mill Lane J I & E Y School	Community	25	25			25	25	25	25	25	25
Millbridge J I & N School	Academy	47	47		Information only. Own AA school. *admitted over PAN	47	47 *(50)	47 *(50)	47	47	47
Moldgreen Community Primary School	Community	50	50			50	50	50	50	50	50
Moorlands Primary School	Community	90	90	GB noted PAN		90	90	90	90	90	90
Mount Pleasant Primary School	Community	90	90	GB noted PAN		90	90	90	90	90	90
Netherhall Learning Campus - Rawthorpe Junior School	Community	90	90						90	90	90
Netherhall Learning Campus - Rawthorpe St James CE(VC) I&N School	VC	90	90			90	90				
Netherthong Primary School	Community	KS1 30 KS2 32	KS1 30 KS2 32			30	30	32	32	32	32
Netherton I & N School	Community	60	60	GB noted PAN		60	60				
Newsome Junior School	Community	60	60						60	60	60
Nields J I & N School	Community	30	30	GB noted PAN		30	30	30	30	30	30
Norristhorpe J & I School	Community	60	60			60	60	60	60	60	60
Oak CE(VC)Primary School	VC	120	120			120	120	120	140	150	150
Old Bank J I & N School	Community	25	25			25	25	25	25	25	25
Orchard Primary Academy School	Academy	52	52		Information only. Own AA school	52	52	52	52	52	52
Our Lady Of Lourdes Catholic Primary School	VA	30	30		Information only. Own AA school.	30	30	30	30	30	30
Overthorpe C of E Academy	Academy	42	42		Information only. Own AA school.	42	42	42	42	42	42

Primary School	Category	PUBLISHED ADMISSION NUMBER 2018-2019	PROPOSED ADMISSION NUMBER 2019-2020	Consultation Response	Notes	Year 1 (18/19)	Year 2 (17/18)	Year 3 (16/17)	Year 4 (15/16)	Year 5 (14/15)	Year 6 (13/14)
Paddock J I & N School	Trust	50	50		*School admitted over PAN to 60 places	50	50	50	50	50	50 (60*)
Park Road J I & N School	Community	30	30			30	30	30	30	30	30
Pentland I & N School	Community	49	49	See page 5 of this report		49	49				
Purlwell I & N School	Community	90	90			90	90				
Ravensthorpe CE(VC) Junior School	VC	108	108						108	108	108
Reinwood Community Junior School	Community	120	90		School to admit over PAN for Bulge class from I & N School				120	90 *(120)	90 *(120)
Reinwood I & N School	Community	90	90			90	90				
Roberttown CE (VC) J & I School	VC	34	34			34	34	34	34	34	34
Rowley Lane J I & N School	Community	KS1 60 KS2 66	KS1 60 KS2 66			60	60	66	66	66	66
Royds Hall – Beech Avenue Campus primary provision	Trust	30	30		Information only. Own AA school	30	30	30	30	30	30
Royds Hall – Luck Lane Campus primary provision	Trust	60	60		Information only. Own AA school	60	60	60	30 *(60)	30	
Savile Town CE (C) I & N School	vc	60	60			60	60				
Scapegoat Hill J & I School	Community	12	12			12	12	12	12	12	12
Scholes J & I School	Community	KS1 30 KS2 33	KS1 30 KS2 33			30	30	33	33	33	33
Scholes Village Primary School	Community	30	30			30	30	30	30	30	30
Scissett CE Academy	Academy	30	30		Information only. Own AA school.	30	30	32	32	32	
Shaw Cross I & N School	Community	60	60			60	60				
Shelley First School	Academy	34	34			34	34	34	34	34	
Shepley First School	Community	30	30			30	30	30	30	30	
Skelmanthorpe Academy	Academy	30	30		Information only. Own AA school.	30	30	30	30	30	
Slaithwaite CE (VC) J & I School	VC	23	23			23	23	23	23	23	23
South Crosland CE (A) Junior School	VA	60	60		Information only. Own AA school.				60	60	60
Spring Grove J I & N School	Community	30	30			30	30	30	30	30	30
St Aidan's CE Academy	Academy	30	30		Information only. Own AA school.	30	30	30	30	30	

Primary School	Category	PUBLISHED ADMISSION NUMBER 2018-2019	PROPOSED ADMISSION NUMBER 2019-2020	Consultation Response	Notes	Year 1 (18/19)	Year 2 (17/18)	Year 3 (16/17)	Year 4 (15/16)	Year 5 (14/15)	Year 6 (13/14)
St John's CE (A) J & I School	VA	30	30		Information only. Own AA school.	30	30	30	30	30	30
St John's CE (C) Infant School	VC	60	60		No change in Net Capacity	60	60				
St Joseph's Catholic Primary School (Dewsbury)	VA	KS1 30 KS2 32	KS1 30 KS2 32		Information only. Own AA school.	30	30	32	32	32	32
St Joseph's Catholic Primary School (Huddersfield)	VA	45	45		Information only. Own AA school.	45	45	50	50	50	50
St Mary's Catholic Primary School	VA	45	45		Information only. Own AA school.	45	45	45	45	45	45
St Patrick's Catholic Primary School (Batley)	VA	35	35		Information only. Own AA school.	35	35	35	35	35	35
St Patrick's Catholic Primary School (Huddersfield)	VA	60	60		Information only. Own AA school.	60	60	60	60	60	60
St Paulinus Catholic Primary School	VA	60	60		Information only. Own AA school.	60	60	60	60	60	60
St Peter's CE (A) J I & N School	VA	30	30		Information only. Own AA school.	30	30	30	30	30	30
St Thomas CE(VC) Primary School	VC	60	60			60	60	60	60	60	60
Staincliffe CE (VC) Junior School	VC	90	90						90	90	90
The John Curwen Co-operative Primary Academy	Academy	60	60		Information only. Own AA school. *school admitted over-PAN to 60 places	60	60	60	45 *(60)	45 *(60)	45 *(60)
Thornhill J & I School	Academy	60	60			60	60	60	60	60	60
Thornhill Lees CE(VC) I & N School	VC	90	90			90	90				
Thurstonland Endowed (VC) First School	VC	12	12			12	12	12	12	12	
Upperthong J & I School	Community	KS1 30 KS2 32	KS1 30 KS2 32			30	30	32	32	32	32
Warwick Road J I & N School	Community	48	48		Agreed to increase PAN	48	48	45	45	45	45
Wellhouse J & I School	Community	12	12			12	12	12	12	12	12
Westmoor Primary School	Community	KS1 45 KS2 90	KS1 40 KS2 90			45	45	90	90	90	90
Whitechapel Church of England Primary School	VC	60	60			60	60	60	60	60	60
Wilberlee J & I School	Community	12	12			12	12	11	11	11	11
Windmill CE (VC) Primary school	VC	60	60			60	60	60	60	60	60
Wooldale Junior School	Community	60	60						60	60	60

Appendix 2

Proposed Kirklees schemes for school admissions 2019-20

1. Introduction and purpose

- These schemes are intended to comply with The School Admissions (Admission Arrangements and Co-ordination of Admission Arrangements) (England) Regulations 2012 and the School Admissions Code 2014.
- Kirklees LA will co-ordinate normal round admission arrangements with all of the admission authorities responsible for school admissions within Kirklees and with other neighbouring local authorities.
- Some community or voluntary controlled schools in Kirklees may become an own
 admission authority by converting to academy status or changing category to trust or
 voluntary aided status during the life of these arrangements. Any school that becomes
 an own admission authority during the period of these schemes assumes the
 responsibilities of an admission authority from the date of change of status / category.
- Please consult the websites of Kirklees and other admission authorities to obtain the most up to date information.

2. Schemes

- A. Kirklees co-ordinated schemes for normal (relevant) year of entry admissions for 2019-20 for rising 5 year olds, junior schools, middle schools and secondary schools: sections 5-20
- B. Kirklees scheme for in-year admissions 2019-20 sections 21-29

3. Additional appendices

- Appendix 3 shows the timetables for implementing these schemes.
- Appendix 4 explains the meanings of expressions (marked *) used in these schemes.

4. Kirklees admission authorities

In Kirklees² the admission authorities* for schools at the time of publication on the website are listed below. This list will be updated before determination by the cabinet in February 2018.

Some Kirklees community or voluntary controlled schools may have changed category to academy or trust status before the 2019 admissions round. The relevant schemes in this document will apply to any school that becomes an own admission authority from the date of the change to own admission authority.

Details will be updated on the Kirklees and school websites.

Kirklees Admission Authorities

- (a) Kirklees local authority (LA*) is the admission authority for all Kirklees community and voluntary controlled schools.
- (b) The academy trusts are the admission authorities for the academy schools Primary
- Batley Grammar School (Free school)
- Beaumont Primary Academy
- Birdsedge First School
- Birstall Primary Academy
- Boothroyd Primary Academy
- Brambles Primary Academy
- Christ Church CE Academy
- Cowlersley Primary School
- Diamond Wood Community Academy
- Fieldhead Primary Academy
- Heaton Avenue Primary School
- Healey J I & N School
- Lindley Church of England Infant School
- Lindley Junior School
- Marsden Junior School
- Millbridge J I & N School
- Orchard Primary Academy
- Overthorpe C of E Academy
- Scissett CE Academy
- Shelley First School
- Skelmanthorpe Academy
- St Aidan's Church of England Academy
- The John Curwen Co-operative Primary Academy
- Thornhill J & I School

Middle

- Kirkburton Middle School
- Scissett Middle School

Secondary

- Batley Girls' High School Visual Arts College
- Batley Grammar School (Free school)
- BBG Academy
- Castle Hall Academy Trust
- Colne Valley High School
- Heckmondwike Grammar School
- King James's School
- Manor Croft Academy
- Moor End Academy
- Shelley College
- Salendine Nook High School Academy
- St John Fisher Catholic Voluntary Academy
- The Mirfield Free Grammar and Sixth Form
- Thornhill Community Academy
- Upper Batley High School

(c) The governing bodies are the admission authorities for the Church of England voluntary aided (VA) schools

Primary

- All Hallows' CE (VA) Primary School
- Batley Parish CE (VA) Junior, Infant & Nursery School
- Cumberworth CE(VA) First School
- Denby CE(VA) First School
- Helme CE(VA) Junior & Infant School
- Kirkburton CE(VA) First School
- Linthwaite Ardron CE(VA) Junior & Infant School
- St John's CE(VA) Junior & Infant School
- St Peter's CE(VA) Junior, Infant & Early Years School
- South Crosland CE (VA) Junior School

(d) The governing bodies are the admission authorities for the foundation (F) and trust (T) schools

Primary

- Crow Lane Primary and Foundation Stage School (T)
- Golcar J I & N School (T)
- Heckmondwike Primary School (T)
- Littletown Junior Infant and Nursery School (T)
- Paddock J I & N School (T)
- Royds Hall Community School (T) (Luck Lane and Beech Primary sites)

Secondary

- Honley High School (T)
- North Huddersfield Trust School (T)
- Royds Hall Community School (T)
- Spen Valley High School (T)
- Westborough High School (T)

(e) The governing bodies are the admission authorities for the Roman Catholic voluntary aided (VA) schools

Primary

- Holy Spirit Catholic Primary School
- Our Lady of Lourdes Catholic Primary School
- St Joseph's Catholic Primary School, Dalton
- St Joseph's Catholic Primary School, Dewsbury
- St Mary's Catholic Primary School
- St Patrick's Catholic Primary School, Birstall
- St Patrick's Catholic Primary School, Huddersfield
- St Paulinus Catholic Primary School

Secondary

 All Saints Catholic College, Specialist in Humanities

A. Kirklees co-ordinated schemes for relevant year of entry admissions for 2019-20 for rising fives, junior schools, middle schools and secondary schools

The relevant year is the normal year of admission

Rising five year old admissions Children should

normally enter fulltime education in the school year in which their fifth birthday occurs.

 Reception class is the relevant year

Junior and middle school admissions

- Year 3 is the relevant year for transfer from infant to junior School
- Year 6 is the relevant year for transfer from first to middle school in the Shelley area

Secondary school admissions

- Transfers from junior, primary or middle school to secondary school
- Year 7 is the relevant year except for:

Shelley College - Year 9, Kirklees Creative and Media Studio School at the Netherhall Learning Campus where it is Year 10

Deferred entry in Reception- children do not have to be in full-time education until the start of the term following their fifth birthday and may defer their entry to school as follows:

Date of birth between **1.9.14 and 31.12.14**

may defer entry until **start of Spring term** i.e. January 2020

Date of birth between 1.1.15 and 31.8.15

may defer entry until **start of Summer term** i.e. April 2020

If a child has a date of birth between **1.4.15 and 31.8.15** and the parent does not wish them to begin school until **September 2020** (their latest legal starting date) **they will have to give up the allocated Reception place** and re-apply for a place in Year 1. Details about summer born children admissions can be found under page 14)

³Terms marked * are explained in Appendix 4 on page 36.

6. The application

- Parents apply online for their child's school place via the Kirklees Parent Portal. This can be accessed via the Kirklees website.
- The Kirklees Parent Portal should only be used by Kirklees residents.
- Parent/carers can express up to three preferences, ranked in priority order, for the school at which it is preferred that the child should be educated.
- Kirklees will not disclose a parent/carer's order of preference during the allocation process, prior to offer day.
- The parent/carer may name state-funded schools in Kirklees or any other LA.

7. **Supplementary** Information **Form**

SIF*

- Own admission authority schools (see sections 4b-4e) may require parent/carers to complete a Supplementary Information Form (SIF).
- SIFs are only used to provide the extra information required by the school's admission criteria which is not available on the Kirklees online application.
- A SIF must be returned to the school.
- A SIF is required as well as the Kirklees online application.
- If the Kirklees online application has been completed, but not a SIF, the preference is still valid and must be considered. If it is not possible to consider the preference fully without the supplementary information, the applicant should be ranked lower than those applicants who met the criteria fully.
- Where a SIF is required, the school should follow up any that have not been received.

8. The application process

Rising five year old admissions

- Parents/carers of children who attend a Kirklees early years setting will receive notification of when it is time to apply for their child's school place. Kirklees will also widely publicise this information.
- Parents/carers in Kirklees must complete an online application via the Kirklees Parent Portal to apply for their child's school place. The Kirklees Parent Portal and website also informs parents when a SIF needs to be completed so the relevant school can assess the child's eligibility for a school place.
- Parents/carers will receive an email when their online application has been submitted and then when it has been downloaded.

Junior and middle school admissions

- At the start of year 2 in an infant school or vear 5 in a Shelley pyramid first school Kirklees parents/carers need to apply for their child's school place via the Kirklees Parent Portal.
- Parents/carers will be sent details via their child's current school of when to complete the online application. The Kirklees Parent Portal and website also informs parents when a SIF needs to be completed so the relevant school can assess the child's eligibility for a school place.
- Parents/carers will receive an email when their online application has been submitted and then when it has been downloaded.

Secondary school admissions

- At the start of a **year 6** in a primary / junior school or year 8 in a Shelley pyramid middle school parents/carers need to apply for their child's school place via the Kirklees Parent Portal.
- Parents/carers will be sent details via their child's current school of when to complete the online application. The Kirklees Parent Portal and website also informs parents when a SIF needs to be completed so the relevant school can assess the child's eligibility for a school place.
- Parents/carers will receive an email when their online application has been submitted and then when it has been downloaded.

Schools are asked to:-

- let parents/carers know about the online application process.
- support parent/carers to apply online and on time for their child's school place. Schools will be asked to help Kirklees LA chase up any parents who have not applied before the deadline.
- advise parents of children living in other LA's to apply to their home LA for their school place.
- advise parents that no priority is given to children attending the school's nursery, where applicable, when allocating school places.

To support on time applications, the child's present school is asked to :-

- let parents/carers know about the online application process and distribute correspondence from Admissions about the application process to pupils.
- support parent/carers to apply online and on time for their child's school place. Schools will be asked to help Kirklees LA chase up any parents who have not applied before the deadline.
- advise parents of children living in other LA's to apply to their home LA for their school place.

To support on time applications, the child's present school is asked to:-

- let parents/carers know about the online application process and distribute correspondence from Admissions about the application process to pupils.
- support parent/carers to apply online and on time for their child's school place. Schools will be asked to help Kirklees LA chase up any parents who have not applied before the deadline.
- advise parents of children living in other LA's to apply to their home LA for their school place.

9. Procedure for preferences expressed for Kirklees schools

- The procedure applies equally to preferences for Kirklees schools received from Kirklees residents and from residents of other LAs.
- For a **Kirklees community or voluntary controlled school** Kirklees LA will determine each application by reference to Kirklees published admissions criteria, the order of priority in which that application for the school is ranked.
- For an own admission authority school (see sections 4b-4e) Kirklees LA
 will send details of applications to the governing body/academy trust of the
 school. The governing body / academy trust will determine the order of priority
 in which that application is ranked and provide the Kirklees LA with a list which
 ranks all the applications for that school.

10. Provision of information to other local authorities

- Kirklees LA will supply another LA with details about a child in a Kirklees school, who is resident in the other LA, to provide the child with the appropriate common application form.
- Parents/carers resident in Kirklees who wish to express a preference for a school in another LA must name the school as one of the preferences on a Kirklees online application.
- Kirklees LA will supply another LA with details of any application made by a Kirklees parent/carer for a school maintained by that other LA.
- Kirklees LA will advise another LA of the eligibility of any child resident in that other LA for a place in a Kirklees school.

11. Procedures for a Kirklees academy, foundation, trust or VA school

This scheme requires the governing body/academy trust of a school in Kirklees which is an admissions authority to:

- Follow the Kirklees application procedure.
- Ensure that all applications are made via the Kirklees Parent Portal.
- Be responsible for the provision, completion by applicants and retention of any SIF which the governing body/academy trust finds necessary to apply its own admission criteria. (Kirklees LA will ensure that SIFs are available on its

- website or paper copies can be obtained from Kirklees Pupil Admissions. A prompt will also appear on the Kirklees Parent Portal when a parent names a school that requires a SIF as one of their preferences).
- Determine by reference to the school's admission criteria the order of priority in which each and every application is ranked, after they have received information from Kirklees about all the applications for the year for their school.
- Notify the Kirklees LA of their decision according to the timetable in Appendix
 3.
- Ensure that a decision to grant or refuse a place at that school is only communicated to the parent/carer by the Kirklees LA, on behalf of the governing body/academy trust.

12.Procedure for offers of places to parents / carers

- Where a Kirklees child qualifies for a place at one or more schools, and following any necessary liaison with other LAs, Kirklees LA will determine and offer the one school which is ranked as the parent/carer's highest preference where the child qualifies.
- Where a Kirklees child does not qualify for a place at any of the parent/carer's preferences a place will be offered at the school designated by Kirklees to serve the parent/carer's address or, if no such place is available, the nearest appropriate Kirklees school where a place is available. Nearest means the shortest distance from the child's home to the school measured in a straight line.
- Kirklees LA will notify the governing body/academy trust of any school in sections 4b-4e (or other LA) of a Kirklees decision to offer or refuse a place at such a school.

13. Offers of places to Kirklees parents / carers and appeals

National offer day for rising five year old admissions is 16 April 2019

National offer day for junior and middle school admissions is 16 April 2019

National offer day for secondary school admissions is 1 March 2019

- On the national offer day Kirklees LA will send notification to Kirklees
 parent/carers of any Kirklees decision to offer or refuse a place at any school
 in Kirklees or other authority for which the parent/carer has applied.
- Offers or refusals of places will only be made by the Kirklees LA, albeit on behalf of the governing body/academy trust of a academy, foundation, trust or voluntary aided school or other authority, as appropriate.
- If the child does not qualify for any of the parent/carer's preferred schools and provided the child is resident in Kirklees, a place will be offered at the school designated by Kirklees to serve the parent/carer's address or, if no such place is available, the nearest appropriate Kirklees school where a place is available. Nearest means the shortest distance from the child's home to the school measured in a straight line.
- The notification will also give reasons why the child is not being offered a
 place at a parent/carer's higher preference school (where appropriate) and
 include information about the statutory right of appeal, how to accept or refuse
 an offer.

14. Processing online applications for the normal entry admissions round

- The normal entry admission round for Kirklees children is defined as any
 determination of online applications for the relevant year made under this
 coordinated scheme before the national offer date (see section13).
- The processing of online applications for the normal entry admissions round will be as follows:-
 - The initial allocation: To assess and allocate a place for all online applications which were received on time or deemed to be on time from parents/carers resident in Kirklees and other LAs.

- The second allocation: To assess and allocate a place (as soon as possible after the first allocation) for all online applications which were received late from parents/carers resident in Kirklees and other LAs.
- Waiting lists: After the offer day, unsatisfied higher preferences for a school are placed on that school's waiting list which is held by the admission authority for the school as listed in section 4. Preferences which cannot be satisfied which are received after the offer day are similarly placed on a school's waiting list.

15. Late and revised applications

Rising five year old admissions

- Closing date for applications 15 January 2019
- Planned allocation date
 15 March 2019

Junior / middle admissions

- Closing date for applications 15
 January 2019
- Planned allocation date
 15 March 2019

Secondary school admissions

- Closing date for applications 31
 October 2018
- Planned allocation date 17 January 2019
- Applications received after the closing date without significant and exceptional reasons will be treated as late.
- Late applications will not be included in the initial process which will be confined to on-time applications. Late applications will be included in the second allocation process.
- Where applications are received after the closing date, in Kirklees' judgement for significant and exceptional reasons, for example a move into Kirklees, the Authority will endeavour to include the application in the initial allocation process. Proof of such special circumstances will be required. Proof of change of address will be accepted up to the latest reasonable date before the allocation date for school places (see page 12 for the deadlines). This exception to the closing date only applies to Kirklees schools, other Local Authorities may have their own conditions for accepting late applications.
- After the closing date parents/carers will not be able to change their
 preferences (including a change to the order) unless there is a genuine
 reason for doing so, for example, a significant house move. Following the
 offer of places a parent/carer may request a place at a school which has not
 previously been considered. However, a parent/carer may not have more
 than three "live" preferences at any time.

16. Waiting lists

- Waiting lists for community and voluntary controlled schools are held by Kirklees LA from the offer day and close at the end of one term which is determined to be on the last school day in December.
- Waiting lists for own admission authority schools (see sections 4b-4e) are held by the governing body/academy trust for a period of time determined by the admissions authority.
- The names on the waiting lists for a school will be children:
 - (a) whose parent/carer has expressed a preference for that school but who were offered a lower preference school or an alternative school.
 - (b) (only at the parent/carer's written request) whose parent/carer has expressed a preference for that school but who were offered a higher preference school.
- As vacancies occur, the allocation of places to children on a waiting list will be determined by the same admission authority as the initial allocation and

	-
17.	 according to that admission authority's published admission criteria (treating on-time and late applications equally). The offer of places from the waiting lists will only be made by the Kirklees LA. Where the offer is for a place at an academy, foundation, trust or voluntary aided school, it will be made on behalf of the governing body/academy trust of the academy, foundation, trust or voluntary aided school and following consultation with the school. Admissions outside the normal admissions round means any admissions
Admissions	other than those determined under this scheme.
outside	 Applications received for any other age group, or the relevant age group
normal	made after the first school day, will be processed under the Kirklees scheme
admissions	
	for in-year admissions.
round	Please see details in sections 21-29
18. Appeals	 A parent/carer who has been unsuccessful in obtaining a place at a school for which they have expressed a preference can appeal to an Independent Appeal Panel (except for a child who has been permanently excluded from two schools). For community and voluntary controlled schools parents/carers should contact Kirklees admissions team or look at the website for full information. For voluntary aided schools, free schools, trust schools and academies parents/carers should contact the school to enquire about the appeal process For schools outside Kirklees parents/carers should contact the other local authority to enquire about the appeal process.
19.	Governing bodies / academy trusts of Kirklees own admission authority schools
Changes to	must
PAN by	 Notify the LA in writing of any intention to increase the school's PAN and
admission	publish the change on the school's website.
authorities	Following determination of the PAN, notify the LA if they intend to admit above PAN, in good time to allow the LA to deliver its coordination responsibilities effectively according to the timetable in Appendix 3.
20. Schools with assessment *or testing as part of the admissions	 (a) Batley Grammar School - fair banding assessment for entry into Year 7 All children applying to Year 7 at Batley Grammar School will take a fair banding assessment to ensure a comprehensive intake. Applicants will be placed into one of four ability bands based on the score achieved in the GL Assessment Non Verbal Reasoning test, which will be taken by all applicants to Year 7 at Batley Grammar School.
process	Applicants will be placed in bands, such that, wherever possible, there are an
	 equal number in each band. Places will be allocated, as far as possible, such that, an equal number are given in each band and represent the proportion indicated in each of the identified postal code areas below. Banding will enable Batley Grammar School to achieve an intake
	 representative of the ability range of applicants to the school. Children who have not taken the banding test (apart from children in care, or adopted children who have been in care, who must always be given priority) will be considered after children who sat the banding test. They will be prioritised on the basis of the oversubscription criteria. All applicants will be offered fair access to the test and will be reminded of the date, times and location available to sit the test.
	 To ensure that we are meeting the needs of parents in the Batley and Birstall area children will be accepted from an area which will be split into a defined inner catchment area (WF17) and an outer catchment area (all other postal codes). 45% of places will be allocated to pupils in WF17 0; WF17 8 and WF17 9; a further 45% of places will be allocated to WF17 5, WF17 6,

- and WF17 7--, whilst the remaining 10% of places will be allocated to pupils from the other postal code areas of WF12 7; WF16 9; LS27 0, BD11 1 and BD19 4. Oversubscription criteria will be applied to the bands in each of these groups.
- In order to be eligible for a place parents must make the school one of their three preferences on their local authority application. In addition to the application to their home local authority, parents are required to complete the school supplementary information form and return this to Batley Grammar School. There is a strict deadline of 4.00pm on Wednesday 31 October 2018 for return of the School Registration/Supplementary Information Form to be returned to Batley Grammar School. A copy of the school registration form is in the school prospectus, available on the school and the local authority's websites or can be obtained from the school admissions office.

Forms received by the deadline will be considered first.

(b) Heckmondwike Grammar School - ability testing

- Heckmondwike Grammar School is a selective school and admission is based on the results of an entrance test. Eleven year olds take the entrance test on a Saturday early in the Autumn term preceding the September of entry. Papers test a range of reasoning skills in a variety of contexts and they are designed to be predictors of likely future performance. The results from each paper will be standardised, age weighted and combined into a total standardised age score. The school will publish outline information about the number, length and format of the tests in the summer term preceding the test date.
- The outcome of the tests is communicated to parents in mid-October, prior to the deadline for submission of the application for a high school place to the local authority.
- Any information sent to the parents/carers of children who are successful in the testing must make clear that if more children pass the test than there are places in the grammar school, that passing the test does not constitute the offer of a place and that the parent/carer must wait until the offer day on 1 March 2019 to be notified by their home LA at which school they are to be offered a place.
- Parents are required to register for their child's entrance test by noon on 25 June 2018

B. Kirklees scheme for in-year admissions 2019-20: sections 21-29 This scheme is written to reflect that Kirklees intends to move towards a digital by design process

which means a move away from paper applications. Once implemented this will be a change in the administrative process and means all applications are expected to be online. This will support Kirklees being able to adapt to the potential requirement for in-year co-ordination.

lile autilitistiative	e process and means an applications are expected to be offline. This will support
Kirklees being ab	le to adapt to the potential requirement for in-year co-ordination.
21.	In-year applications are those made during the school year for the normal year
In-year	of admission and those made for admission to age groups other than the
applications	normal year of admission.
22.	All applications for an in-year admission to a Kirklees school must be made on
The Kirklees	the Kirklees In-year Common Application Form (ICAF). This includes
In-year	applications from parents/carers resident outside Kirklees.
Common	
Application	
Form (ICAF)	
23.	Own admission authority schools (see sections 4b-4e) may require
	parent/carers to complete a Supplementary Information Form (SIF).

Supplementary Information Form SIF

- SIFs are only used to provide the extra information required by the school's admission criteria which is not available on the ICAF.
- A SIF must be returned to the school.
- A SIF is required as well as an ICAF.
- If an ICAF has been completed, but not a SIF, the preference is still valid and must be considered. If it is not possible to consider the preference fully without the supplementary information, the applicant should be ranked lower than those applicants who meet the criteria fully.
- Where a SIF is required, the school should follow up any that have not been received.

24. Assessment of a parent/carer's preference for Kirklees community and voluntary controlled schools

The following applies equally to preferences for Kirklees schools made on the Kirklees ICAF received from Kirklees residents and residents from other LAs. This scheme requires the Kirklees community or voluntary controlled school to:

- Contact Kirklees admissions regularly to confirm the availability of places at the school.
- Kirklees admissions will
 - confirm whether the school has vacancies in the year group required
 - confirm by reference to the Kirklees admission criteria the order of priority in which a parent/carer's preference is ranked in relation to other applications for that school.
 - where there are more applications than places available, determine by reference to the Kirklees LA published admission criteria the order of priority in which all applications are ranked.
 - The offer or refusal of a place is only communicated to the parent/carer by Kirklees LA as the Admission Authority.

25. Kirklees schools where the governing body / academy trust is the admission authority

This scheme requires the LA to make available the details of the application received on the ICAF within 2 school days of the parent submitting the application.

This scheme requires the governing body/academy trust to:

- Check the School Admissions Module daily for new applications.
- Be responsible for the provision, completion by applicants and retention of any SIF which the governing body/academy trust finds necessary to apply its own admission criteria. The Kirklees admissions team will ensure that SIFs are available on its website or paper copies can be obtained from Kirklees Pupil Admissions.
- Communicate the availability of places to the Kirklees admissions team when requested.
- Where there are more applications than places available, determine by reference to the school's published admission criteria the order of priority in which all applications are ranked.
- Communicate the offer or refusal of a place to the parent/carer (or the parent/carer's home LA) and notify the Kirklees admissions team of the decision according to the timetable which is detailed in section 26 below.

26. Offers of places to Kirklees parents /

The relevant admissions authority (as noted in section 4) will send out to a parent/carer within **20 school days** of their application being received at a school a decision to offer or refuse a place at the school. A copy of the decision should be sent to the Kirklees admissions team.

carers and appeals

The offer will specify a start date as agreed with the school. This should normally be the first day of the next school term where no significant house move has taken place. Where a child has moved into Kirklees and is without a school place, or has moved a significant distance within Kirklees, the offer should specify a start date no later than 10 school days from the date of the offer.

The refusal must give reasons why the child is not being offered a place at a parent/carer's preferred school (where appropriate) and include information about :-

- the statutory right of appeal,
- how to accept or refuse an offer
- the availability of assistance with school transport.

27. Waiting lists at academy, foundation, trust and voluntary aided schools

Where a parent/carer has been refused a place for their child at a preferred academy, foundation, trust or voluntary aided school, the child's name will be placed on a waiting list for that school according to the admissions policy of that school.

28. Waiting lists for Kirklees community and voluntary controlled schools

Kirklees LA will keep a waiting list for each Kirklees community and voluntary controlled school as follows:

- Where a parent/carer has been refused a place for their child at a preferred community or voluntary controlled school, the child's name will be placed on a waiting list for that school.
- The waiting list will be kept for the remainder of the term for which they have applied for a place.
- The names on the waiting lists for the school will also include children from normal round admissions:
 - whose parent/carer had expressed a preference for that school but who were offered a lower preference school or an alternative school.
 - (only at the parent/carer's written request) whose parent/carer had expressed a preference for that school but who were offered a higher preference school.

The child's name will remain on the waiting list for the remainder of the term for which they have applied for a place. As vacancies occur, the allocation of places to children on a waiting list will be determined by Kirklees LA according to the published admission criteria (taking no account of the length of time children have been on a waiting list).

The offer of places from the waiting lists will only be made by the Kirklees LA and will be for an immediate start.

29. Availability of places

If a parent/carer is requesting a change of school because of a house move, or if a child has not been offered a place in a timely fashion, Kirklees LA will offer a place at the school designated by Kirklees to serve the parent/carer's new address, or if no such place is available, the nearest appropriate Kirklees school where a place is available. Nearest means the shortest distance from the child's home to the school measured in a straight line (see appendix 4).

In some circumstances Kirklees LA may decide to allocate a place immediately at the nearest appropriate Kirklees School where a place is available, following an individual assessment of an application.

Appendix 3: Timetable for Kirklees coordinated normal round admissions

Process	Rising 5 year old admissions	Junior and Middle school	Secondary school admissions
The online application process opens via the Kirklees Parent Portal	Week starting Saturday 1 September 2018	admissions week starting Saturday 1 September 2018	week starting Saturday 1 September 2018
	.l.	\	1.
			Heckmondwike Grammar School Register for entrance test by noon on 5 June 2018 Batley Grammar School • SIF deadline 4pm 31 October 2018
	↓	↓	↓
Closing date for online applications and	Tuesday	Tuesday	Wednesday
SIFs	15 January 2019	15 January 2019	31 October 2018
	\	\	↓
Kirklees LA sends information about applications for schools in other LAs to those LAs	Friday 8 February 2019	Friday 8 February 2019	Monday 19 November 2018
	\	\	\
Kirklees LA sends information about applications to Kirklees academy, foundation, trust and VA schools	Friday 22 February 2019	Friday 22 February 2019	Friday 7 December 2018
	↓	↓	↓
 Kirklees academy, foundation, trust and VA schools send lists of pupils qualifying, and not qualifying, for places to Kirklees LA notify Kirklees LA of any intention to admit above PAN, and specify the PAN 	Friday 1 March 2019	Friday 1 March 2019	Friday 21 December 2018
	↓	↓	↓
Kirklees decides provisional offers including extra-district children applying for Kirklees schools and notifies other LAs	Friday 15 March 2019	Friday 15 March 2019	Thursday 17 January 2019
	↓	↓	↓
Provisional offers reviewed to take account of information from other LAs, results sent to other LAs/admission authorities	Wednesday 20 March 2019	Wednesday 20 March 2019	Monday 28 January 2019
	1	↓	↓
Kirklees and other LAs exchange information on confirmation of offers to be made	Monday 25 March 2019	Monday 25 March 2019	Thursday 7 February 2019
	\	\	
Statutory National Offer Day	Tuesday 16 April 2019	Tuesday 16 April 2019	Friday 1 March 2019
	↓ Appeals	↓ Appeals	↓ Appeals
	CONOSIE	PICAULT	ANNOSIE

Appendix 4: The meaning of words and expressions used in this scheme

Term	Definition
Admissions	The body which decides admissions to a school and which makes
authority	arrangements for its admission appeals.
ICAF	Kirklees common application form for IN-YEAR transfer to a school
In-year admission	In-year applications are those made during the school year for the normal year of admission and those made for admission to age groups other than the normal year of admission.
Distance	Distance is measured in a straight line from a child's home address to the school. Measurements are calculated using six-figure National Grid coordinates from the National Land and Property Gazetteer. This grid reference relates to a point that falls within the permanent building structure corresponding to the address. The boundary of the building structure for the address is from Ordnance Survey's MasterMap. For smaller, residential properties the grid reference marks a point near the centre of the building. For larger properties like schools with, for example, multiple buildings and large grounds, the grid reference relates to a point inside the main addressable building structure. The distance calculated is accurate to within 1 metre.
Kirklees	Kirklees Council or, as the context requires, its administrative area.
LA	The local authority. In Kirklees, Kirklees Council is the local authority.
Normal	Admissions for the relevant year arising from offers made under these
(relevant)	schemes.
admissions	
round	
Normal	The first age group in a school.
(relevant) year	 Reception class at infant, first and primary schools
	Year 3 at junior schools
	 Year 6 at the two middle schools in the Shelley Pyramid
	 Year 7 at most Kirklees secondary schools
	 Year 9 at Shelley College
	 Year 10 at Kirklees Creative and Media Studio School, Netherhall
	Learning Campus.
Testing /	Batley Grammar School and Heckmondwike Grammar School are the only
Assessment	schools in Kirklees where determination of academic ability by testing is part of
	the admission procedure.
	The deadline for the Registration/Supplementary Information Form for year
	7 applications to Batley Grammar School should be returned by 4.00pm on
	31 October 2018. The assessment for Batley Grammar School should take
	place on Saturday 16 November 2018 (to be confirmed). The deadline for
	the Registration/Supplementary Information Form for primary places is
	4.00pm on 15 th January 2019.
	Parents are required to register their child for the entrance test to
	Heckmondwike Grammar School by noon on 25 June 2018. The entrance
	test will then be held in early Autumn 2018.
SIF	Supplementary Information form
Trust school	A trust school is a foundation school with a charitable foundation

Pupil	Second Floor, Kirkgate Buildings, Byram Street, Huddersfield, HD1 1BY
Admissions	Tel 01484 225007 E-mail: pupiladmissions@kirklees.gov.uk

Disclaimer

- The information in this document is believed to be correct at the time of publication.
- Please contact Kirklees Admissions or consult the Kirklees Council website for the most up to date information.

•	Please consult the websites of other Admission Authorities to obtain the most up to date information.	
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